

GUJARAT UNIVERSITY

MASTER OF ARTS

HISTORY

SYLLABUS

SEMESTER I and III

(To be implemented from the Academic year 2018-2019)

GUJARAT UNIVERSITY

MASTER OF ARTS

HISTORY

(To be implemented from the Academic year 2018-2019)

SEMESTER I

	CORE COURSE	NAME OF THE COURSE	LECTURES and SEMINARS	CREDITS
1	HIS 401	PHILOSOPHY OF HISTORY AND HISTORIOGRAPHY	4	4
2	HIS 402 (optional)	ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY- I	4	4
	HIS 402 (optional)	STATE IN INDIA (UPTO 1707 A.D .)		
3	HIS 403	HISTORY OF INDIA (6 TH CENT BC TO 6 TH CEN. AD)	4	4
4	HIS 404	20 TH CENTURY WORLD	4	4
5	HIS 405	HISTORY OF SCIENCE AND TECHNOLOGY	4	4
6	HIS 406 (optional)	ART AND ARCHITECTURE OF INDIA	4	4
	HIS 406 (optional)	INDIAN SOCIETY IN TRANSITION: (1800 to 1920 A.D.)		
				<u>TOTAL =24</u>

SEMESTER III

	CORE COURSE	NAME OF THE COURSE	LECTURES and SEMINARS	CREDITS
1	HIS 501 (OPTIONAL)	GUJARAT: HISTORY,CULTURE AND ARCHAEOLOGY	<u>4</u>	<u>4</u>
	HIS 501 (OPTIONAL)	SOCIAL CHANGE IN GUJARAT DURING THE 20 TH CENTURY		
2	HIS 502	ECONOMIC HISTORY OF COLONIAL INDIA	<u>4</u>	<u>4</u>
3	HIS 503	HISTORY OF INDIA (from 1627 A.D. to 1856 A.D)	<u>4</u>	<u>4</u>
4	HIS 504	HISTORY OF INDIA (1857 A.D. TO 1947 A.D)	<u>4</u>	<u>4</u>
5	HIS 505 (optional)	ANCIENT CIVILIZATIONS OF THE WORLD	<u>4</u>	<u>4</u>
	HIS 505 (optional)	MAJOR REVOLUTIONS OF MODERN WORLD		
6	HIS 506	HISTORY OF SUBALTERN (1800 A.D TO 1947 A.D)	<u>4</u>	<u>4</u>
				<u>Total =24</u>

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 401
PHILOSOPHY OF HISTORY AND HISTORIOGRAPHY
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of philosophy of History and Historiography in Western and Indian tradition. This course should provide the students an understanding of the emergence of history as a discipline traditions of Historiography, view of historians and philosophers on History and other aspects.

OUTCOME:

This course will provide depth knowledge and keen interest in philosophy of History and Historiography in Western tradition. It will develop research attitude in the students.

UNIT 1 Philosophy of History

- A. Meaning of History and Importance of Study of History
- B. Nature of Scope of History
- C. Term, Concept : Scope & Value of History, Objectivity, Bias, Auxiliary Sciences, Area of Research, Primary – Secondary Sources

UNIT 2 Ancient Historiographical Tradition

- A. Greek
- B. Roman
- C. Indian
- D. Islamic

UNIT 3 Medieval Tradition of Historiography

- A. Medieval Indian Historiography : Sultanate and Mughal
- B. Medieval European Historiography

UNIT 4 Major Historians and Historiography

- A. Arnold Toyanbee and R.G. Collingwood
- B. Romeshchandra Majumdar, Hasmukh Sankalia, D.D. Kausambi
- C. Structuralism
- D. Post Modern Perspective of History

Reference Books:

1. Ashley Montagu : Toynbee and History, 1956
2. Barnes H.E. : History of Historical Writing, 1937, 1963
3. Burg J.B. : The Ancient Greek Historians, 1909
4. Car E. H. : What is History, 1962
5. Cohen : The meaning of Human History, 1947,1961
6. Collingwood R.G. : The Idea of History, 1946
7. Donagan Alan and
Donagan Barbara : Philosophy of History, 1965
8. Dray William H. : Philosophy of History, 1964
9. Finberg H.P.R. (Ed.) : Approaches to History, 1962
10. Flrng : The Writing of History, 2910
11. Garraghan G.J. : A Guide to Historical Method, 1948, 1957
12. Geyl Pieter : Use and Abuse of History, 1955
13. Goel Dharmendra : Philosophy of History
14. Gooch G.P. : History and Historians of the 19th Century, 1913,
1920.
15. Gottschalk Louis : Understanding History, 1951, 1958
16. Heras : Writing of History, 1926
17. Joshi V.V. : The Problem of History and Historiography
18. Kellet : Aspects of History
19. Lambert : Nature of History
20. Langlois Charles and
Seignobes Charles : Introduction to the Study of History, English
Translation by G.G. Berry, 2915, 1951
21. Marwick Arther : The Nature of History, 1970
22. Momigliano A.D. : Studies of Historiography, 1966
23. Raymond Aron : Introduction to the Philosophy of History, 1961
24. Renier G.J. : History, i9ts purpose and Method, 1950, 1961
25. Sen S.P. (Ed.) : Historians and Historiography in Modern India,
1973

26. Shastri K.A.N. : Historical Method in Relation to Indian History.
and Remanna H.S 1956
27. Sheila li B. : History, its Theory and Method 1982, Social
Sciences in Historical Study, A report of the
Committee of Historiography, 1954.
28. Thapar Romila and : Communalism and Writing of Indian History
Others
29. Thompson J.W. : History of Historical Writing Vol. 1 and Vol. 11
1942
30. Toynbee : A Study of History, abridged in one volume by
Samerwell P.C. 1960, 1962.
31. Pandey Govindchand : Itihas Swaroop Avam Siddhaanth
32. Buddh Prakash : Itihas Darshan, 1962
33. Parikh Rasiklal C. : Itihas, swaroop Ane Paddati, 1969
34. Dr. Dharaiya R.K. : Itihas Nu Tatwa Gyan and Itihas Lekan
35. E. Shreedharan : A Textbook of Historiography

GUJARAT UNIVERSITY
MASTER OF ARTS
HISTORY
SEMESTER I HIS 402(Optional)
ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY- I
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects prehistoric India through archaeological remains. Students of History should have a knowledge of the subsequent development of the prehistoric period to understand the Human history from the very beginning.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the pre historic period in India. This Archaeological insight and knowledge will enable students to understand change from hunting and gathering to food processing.

UNIT 1

1. Definition, Nature and Scope of Archaeology
2. Relationship of Archaeology with other disciplines
3. Archaeological methods: Excavation and Exploration
4. Term, Concept : Stupa, Chaitya, Town / Dravida / Vesar

UNIT 2

1. Sources of Ancient Indian History
 - ◆Archaeological sources
 - ◆Literary sources
2. Human evolution
3. History of pre historic research in India

UNIT 3

1. Lower Palaeolithic culture
2. Middle Palaeolithic culture
3. Upper Palaeolithic culture

UNIT 4

1. Mesolithic culture
2. Neolithic culture
3. Prehistoric art

Reference Books:

1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
2. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
3. D. P. Agrawal, The Archaeology of India, 1985
4. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
5. A. L. Basham, The Wonder that was India, 1971
6. E. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
7. E. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006
8. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996
9. K. A. N. Sastri, ed., History of South India, OUP, 1966.
10. Upinder Singh, A History of Ancient and Early Medieval India, 2008.
Romila Thapar, Early India from the Beginnings to 1300, London, 2002.
11. Irfan Habib, A People's History-Vol. -1, PreHistory, 2001,
12. R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300, 1996

GUJARAT UNIVERSITY
MASTER OF ARTS
HISTORY
SEMESTER I HIS 402(Optional)
STATE IN INDIA (UP TO 1707 A.D.)
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The course State in India aimed at acquainting students about the various aspects of state in india from proto states to state in independent India. This course should provide the students an understanding of the nature and comparison of the state from Ancient to Modern India. It provides depth knowledge of states in India and also o how the present shape of the same has taken place.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insights about states in India. This historical insight and knowledge will enable students to understand current issues and problems better and suggest ways of copying with them. It will develop research attitude in the students.

UNIT – 1

- A. Towards formation of the State : Proto-states, chiefdoms of later vedic times and Territorial states in the Age of Buddha.
- B. The Mauryan state : Administration-Nature, functions and salient features, socio-Economic basis.
- C. Term, Concept : Shreni, Boddhisatva / Tirthankara, Saptanga, Arthashashtra, Dand Niti

UNIT – 2

- A. Gupta Polity : Administrative organization, tributary system, and socio-economic Basis.
- B. State formation in the South : chiefdoms and cholas.
- C. Administrative system of the Rajput states – their characteristics.
- D. Term, Concept : Dharma Vijay

UNIT – 3

- A. Nature and functions of the state under the Sultans of Delhi and Islamic theory of State.
- B. Vijayanagar State : Structure, features and nature.
- C. Term, Concept : Turkan-i-Chahlghani, Watan, Baluta, Iqta, Jizyah, Madadi-Maash

UNIT – 4

- A. The Mughal state's Administrative Institutions, Mansabdari system, socio Economics basis.
- B.. Nature and functions of the Maratha state under Shivaji.
- C.. Term, Concept : Shahna-i-Mandi, Jagir, Mansab-Dastur, Hundi, Chauth, Deshmukh

BOOKS FOR STUDY:

1. Altekar A.S. : State and Government in Ancient India
2. Saletore B.A. : Ancient Indian Political Thought and Institutions
3. Beniprasad : The State in Ancient India
4. Majumdar R.C. (Ed.): History and Culture of the people of India Vo. I, III, V, VI, VII & VII.
5. Tripathi, R.S. : Some Aspects of Muslim Administration
6. Mhmad A.K., Habib and Nizami : A Comprehensive History of India, Vo. V
7. Dr. Ishwariprasad: A Short History of the Muslim Rule in India
8. Sarkar Jadunath : The Mughal Administration
9. Quereshi, I.H. : Administration of the Sultanate of Delhi
10. Sen, S.N. : The Administrative System of Marathas
11. Sen S.N. : The Military System of the Marathas
12. Pylee, M.V. : India's Constitution
13. Joshi, G.N. : The Constitution of India
14. Basu, D.D. : The Commentary on the Constitution of India, Vo; 1 to V
15. Roberts, P.E. : History of British Rule in India
16. Shastri, K A N : The Advanced History of India
17. Savell : A forgotten Empire
18. Sharma, Rama, M.H.: The History of Vijayanagar Empire
19. Dharaiya R.K. : Prachi Bharatiya Rajyashastra

20. Sharma, Harishchandra: Prachin Bhartiya Rajnaitik Vichar Avam Sansthavo
21. Sarkar, Jadunath : Mudal Vahivattantra
22. Lunia, B.N. : Madyakalin Bharat Ka Ithias
23. Naik, Chotubhai : Madhyayugin Bharat Part 1 & 2
24. Bhargav, V.S. : Madhyakalin Bharatiya Ithias Avam Santhavo
25. Shukla, Jaykumar : Sultan, Mudal and Maratha Samaina Rajkiya Siddanto &

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 403
HISTORY OF INDIA (6TH CENT BC TO 6TH CENT. AD)
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of Ancient History of India from 6th cent B.C. to 6th cent. A.D. Students of History should have a comprehensive understanding of the Ancient period to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Ancient period of India up to 600 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1 Vedic and later Vedic India

- A. Theories of Aryans
- B. Rigvedic Culture : Political, Social, Economic and Religious condition
- C. Later Vedic India – Literature , Political, Social, Economic and Religious condition
- D. Terms and Concept: Varnashram, Purushartha, Rina, Samskaras, Yajna, Doctrine of Karma, Saptasindhu, Bharatvarsh, Sabha and Samiti

UNIT 2 India in 6th cent. B.C.

- A. Second urbanization of India
- B. Political condition of India: 16 Mahajanapadas
- C. Buddha and Mahavira: Life and Work
- D. Terms and Concept: Boddhistva, Tirthankaras, Nikaya, Parishad, Mahabhinishkramna, Dharmachakrapravartan

UNIT 3 Mauryan and Post Mauryan India

- A. Iranian and Macedonian Invasion in India: Causes and Effect
- B. Mauryan Age
 - B1 Sources for studying Mauryan History
 - B2 Chandragupta Maurya, and Ashoka : Life and Work
 - B3 Mauryan Administration
 - B4 Mauryan Art, Architecture and Economic condition
 - B5 Terms and Concept: Saptang , Arthshastra, Bherighosh and Dharmagosha,Buddhasangati
- C. Post Mauryan India
 - C1 Sungas, Kanvas and Chedi
 - C2 Indo - greeks
 - C3 Sakas and Parthians
 - C4 Kushans : kanishka is an Important Ruler
 - C5 Term, Concept : Nadu

UNIT 4 History of South India

- A. Sangam Literature
- B. Art and Architecture
- C. Economic condition of South India during Ancient Period
- D. Term, Concept : Alavaro / Nayanaro

Reference Books:

1. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
2. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
3. D. Kosambi, An Introduction to the Study of Indian History, 1975.
4. S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
5. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
6. K. A. N. Sastri, A History of South India
7. R. S. Sharma, Indian Feudalism, 1980.
8. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.
9. Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.
10. N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents, 2nd ed., 1996.
11. J. C. Harle, The Art and Architecture of the Indian Subcontinent, 1987.
12. P. L. Gupta, Coins, 4th ed., 1996.
13. Kesavan Veluthat, The Early Medieval in South India, New Delhi, 2009
14. H. P. Ray, Winds of Change, 1994.
15. Romila Thapar, Early India: From the Origins to 1300, 2002.
16. H.D. Sankalia, Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 1974

ગુજરાતી પુસ્તકો:

1. શાસ્ત્રી હરિપ્રસાદ - પ્રાચીન ભારતનો ઇતિહાસ
2. ડો .ધારેયા આર. કે - .પ્રાચીન ભારતનો ઇતિહાસ
3. જવાહરલાલ નહેરુ - મારું હિંદનું રેખાદર્શન
4. મનુભાઈ પંચોલી- આપણો વૈભવ અને વરસો
5. સત્યકેતુ વિદ્યાલંકાર - પ્રાચીન ભારતીય સંસ્કૃતિ ઓર ઉસકા ઇતિહાસ
6. લુંનીયા બી .એન - પ્રાચીન ભારતકા રાજનૈતીક ઓર સાંસ્કૃતિક ઇતિહાસ

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 404
20TH Century World
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study materials.

OUTCOME

After completing this course students would be efficient and competent for become a Lecturer. Student would be leader for society. After completing this course he/she would be able to earn only his/her bread and butter but he/she will show the path to may other also.

UNIT 1 Legacy of 19th Century

A. Nationalism

A1 French Revolution 1848

A2 Unification of Germany and Italy (1870-71)

B. Britain, France and Germany's Imperialism in Asia and Africa

C. Karl Marks and Jerny Bentham

D. Concept, Terms and Ideas: Nationalism, Capitalism, Colonialism, Imperialism, Liberalization , Socialism and Communism, Humanism

UNIT 2 First World War (1914-18)

A. Causes and results of World War I

B. Responsibility of the World War I

C. Paris Peace conference

UNIT 3 Bolshevik Revolution (1917)

A. Cause and Effects of Bolshevik Revolution and Impacts on Russia and the World

B. Internal and Foreign Policy of Lenin and Stalin

UNIT 4 League of Nations (1920-39)

- A. Origin, Aims, and Organs
- B. Contribution in World Peace
- C. Causes of Failure
- D. Term, Concept : Great Depression, Nation State, Feminism

Reference Books:

Edward Mcnall burns,

Philip Lee Ralph,

Robert E Wmer,

- Standish Meachanm : World Civilization – includes Western Civilizations
Their History & Culture, Volume 1 (Modern period)
7th edition Publishers 86-U.B. Jawahar Nagar, Delhi
Special Indian Edition, 1991.
- Davis A.H. : An outline History of World
- Weach W.H. : History of the World
Britain in the Century of Total War: Peace and
Social Change 1900 – 1967 (London-1968)
- Bhattacharyajee : Arwin A History of Europe (1789-1945) New Delhi
1982
- Dervy T.K. and Jarman T.Z. : The European World-(1870-1961) London-1964.
- Lich them, George : A Short History of Socialism (Glasgow-1976)
- E. Lipson : Europe in the 19th and 20th Centuries – 1815-1939
(London – 1954)
- Sea Burg P. : The Rise and Decline of the Cold War
- Louis Gottsehalf : The Transformation of Modern Europe (Indian
Edition) by Allied Pacific Private Ltd. 1962.
- Roth J.J. (ed.) : World War 1 A Turning point in Modern History
(1967)
- Victor c. Albjerg & Marg Wrtte Hail aebey : Europe from 1914 to the preferi –New York (1951)

- William Raym : Culture and Society (Columbia University Press (1983)
- Wood Anthony : History of Europe 1815-1960 (1983)
- નહેરુ જવાહરલાલ : અનુવાદ જગતના ઇતિહાસનું રેખાદર્શન
- ભદ્ર દેવેન્દ્ર : યુરોપનો ઇતિહાસ ગ્રંથનિર્માણ બોર્ડ
- શેઠ સુરેશ સી. : વિશ્વની ક્રાંતિઓ ગ્રંથનિર્માણ બોર્ડ
- ફિશર એચ : યુરોપનો ઇતિહાસ ભાગ - ૧ અને ૨ ગ્રંથનિર્માણ બોર્ડ અનુ દેસાઈ કીકુભાઈ
- જ્ઞાન ગંગોત્રી ગ્રંથ (ભાગ-12) : ક્રાંતિ દર્શન
- ડો. પટેલ મંગુભાઈ : વિશ્વ ક્રાંતિઓ અને રાષ્ટ્રીય આંદોલન
- ડો. એસ. વી. જાની : અમેરિકાનો સ્વાતંત્ર્ય સંગ્રામ
- કે બી બાજપેયી. : સંયુક્ત રાજ્ય અમેરિકા કા ઇતિહાસ

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 405
HISTORY OF SCIENCE AND TECHNOLOGY
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The paramount motive in introducing history of Science and Technology in ancient India is to awaken the scientific curiosity of the students regarding India's scientific and technological ancient glories.

OUTCOME:

By having pertinent exploration of Ancient Indian Science and Technology, students can develop spontaneous modalities to safeguard ancient monuments, environment, marine biomes and so forth.

UNIT 1

- A. History of Science and technology during Harappan Period
- B. Vedic and Later Vedic Science and Technological Tradition
- C. Agricultural science and Technology : 6th cent BC to 6th cent AD.
- D. Pottery, Mining Metallurgy and Astronomy in Ancient India

UNIT 2

- A. Development in Medical Science
- B. Auryvedic , Anatomy, pathology and Surgery
- C. Scientific and technical aspects of Medieval India
- D. Agricultural and Textile Technology in Medieval India

UNIT 3

- A. Science and technology in Mughal Age
- B. Maritime , Agricultural , textile , technology during Mughal Period
- C. Mining and Metallurgy in Medieval India

UNIT 4

- A. Study of Environment and Climate during Medieval Period
- B. Bio Science and Bio technology in Medieval India
- C. Deforestation and environmental issues
- D. Climate Change and Disease

Reference Books:

1. A.K. Bag (ed.), History of Technology in India
2. S.J.Needham (gen. ed.), Science and Civilization in China, 6 volumes and many numbers.
3. Charles Singer (ed.), History of Technology, 4 volumes.
4. Romila Thapar, Cultural Parts.
5. Abhay Kumar Singh, Modern World System and India Proto-Industrialization : Bengal 1650 – 1800, 2 volumes.
6. Alfred Crosley, Ecological Imperialism.
7. Richard Grove, green Imperialism.
8. Ramchandra Guha, Ecological History of India.
9. Ifran Habib, Agrarian System of Mughal India, Mughal Atlas
10. Al-Hassan, Ahmed Y., and Hill Donalf R., Islamic Technolgoy : An Illustrated History.
11. Charles Singer, History of Technology, Volumes, 2 & 3.

12. .S. J. Nidham, Science and Civilization in China, Volumes 5 & 6. Abhay Kumar Singh, Modern World System and Indian Proto-Industrialization : Bengal 1150-1800, 2 volumes.
13. D.P. Chattopadhyaya and Ravinder Kumar, Science, Philosophy and Culture, 2 parts.
14. Charles Heslie, Asian Medical Systems.
15. Irfan Habib, "Technology and Barrier to Social Change in Mughal India', Indian
16. Historical Review, Vol. 5, Nos. 1 -2 (1978 – 1979).
17. "The Technology and Economy of Mughal India" (IESHR (Indian Economic and
18. Social History Review), Vol. 17 No. 2 (1980).

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 406(Optional)
ART AND ARCHITECTURE OF INDIA
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of Rich Cultural Heritage of the country . Students of History should have a knowledge of the Art, Architecture and Culture of their own country.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Art and Culture of India. This historical insight and knowledge will enable students to understanding rich cultural heritage of our country.

UNIT 1

1. Origin and development of Buddhist Stupa
2. Study of major Buddhist Stupas: Northern, Central, Western, Southern, Northwestern
3. Origin and development of Buddhist Rock Cut architecture
4. Brahmanical Rock Cut architecture
5. Term, Concept : Orientalism, Utilitarianism, Filtration Theory, Forward Policy

UNIT 2

1. Origin and development of Hindu Temple
2. Different Schools of Temple architecture
3. Temples of Orissa
4. Temples of Southern India
5. Term, Concept : Indian Renaissance, Bengal Vaishnavism, Revivalism

UNIT 3

1. Definition of Sculpture
2. Sculptures of Gandhara School
3. Sculptures of Mathura School
4. Treasure of Ellora sculptures
5. Term, Concept : Evangelicalism

UNIT 4

1. Salient features of Indian Paintings
2. Paintings of Ajanta
3. Western Indian School of Paintings
4. The Mughal School of miniature painting

Reference Books:

1. Brown, Percy, Indian Painting, Calcutta, 1947
2. Sukla, D. N. Cannons of Indian Painting,
3. Jonh, Marshall, Bagh Caves
4. Sivramamurti. Indian Painting National Book Trust, India Delhi, 1970
5. R.S.S Gupte . Ajanta and Ellora Bombay, 1962
6. Ajanta Murals. Ed. A. Ghosh, New Delhi,1967
7. Raya Krisnadas, Bhartiya Chitrakala(Hindi)
8. Avinasha Sharma, Bhartiya Chitrakalaka Itihas(Hindi),Bareli,1968
9. Debala Mitra, Buddhist Monuments. Sahitya Samsad, Calcutta. 1971.
10. Percy Brown, Indian Architecture. Vol. I, D.B. Taraporvala and Co., Bombay. 1959

11. C.B. Pandey, Mauryan Art. Bhartiya Vidhya Prakashan. 1982
- 12.V.S. Agrawal, Indian Art. Prithvi Prakashan, Varanasi. 1965
13. J.C. Harley, Gupta Sculpture. Clarendon Press, Oxford. 1974
14. Krishna Deva, Temples of India. Vol. I and II, Aryan Books International, New Delhi. 1995
15. T.A.G. Rao, Elements of Hindu Iconography. Vol. I and II. Motilal and Banarasidas, Delhi.1968
16. Pramod Chandra (Ed.).Studies in Indian Temple Architecture. American Institute of Indian Studies,Varanasi. 1975
17. J.N. Banerjea, The Development of Hindu Iconography. Calcutta University. 1956
18. Sheo Bahadursingh, Brahmanical Icons of Northern India. Sagar Publication, New Delhi. 1972
- 19.નાયક, ચીનુભાઈ, ભારતીય ચિત્રકલાની રૂપરેખા
- 20.અગ્રવાલ, વસુદેવશરણ, 'મથુરાકલા', ગુજરાત વિદ્યાસભા , અમદાવાદ
- 21.સાવલિયા રામજી, ભારતીય પ્રતિમાવિધાન, અમદાવાદ

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 406(Optional)
INDIAN SOCIETY IN TRANSITION : 1800 A.D. TO 1920 A.D.
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the process of the transformation of Indian Society during 1800 A.D. to 1920 A.D. students of History should have a comprehensive understanding of the transition in India to enter in to a meaningful dialogue with the present.

OUTCOME:

This course will provide depth knowledge and keen interest in transformation of India. This historical insight and knowledge will enable students to understand current social and other problems better and suggest ways of coping with them.

UNIT – 1

- A. Indian Society in the Pre-colonial era; salient features; Concept of Modernization and Westernization in the context with modern India.
- B. Process of Sanskritization in the context with modern India.
- C. Forces of change: The impact of the western value system, British education, press and literature and the colonial state.

UNIT – 2

- A. Socio-Religious reform movements in Hindu Society : Brahma Samaj and Prarthana Samaj.
- B. Arya Samaj and Dayanand Saraswati
- C. Ramkrishna Mission and Swami Vivekanand
- D. Theosophical Society.

UNIT – 3

- A. Socio-religious reform movements among the Muslims : The Wahabi movement and Islamic revivalism.
- B. Socio-religious reform movements among the Muslims : Sir Syed Ahmed Khan and the Aligrah movement
- C. Deoband movement
- D. Reform movement among Sikhs and Parsis.

UNIT – 4

- A. Reform movement among the depressed classes
- B. Caste movements : Jotiba Phule and Narayan Guru
- C. Movements for the women uplift and Ishwarchandra Vidyasagar
- D. Missionary activities among Tribals and Dalits.

Suggested Readings:

1. Agarwal; R.N. : National Movement and Constitutional Development, New Delhi, 1984.
2. Anil Seal : The Emergence of Indian nationalism, 1968.
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
4. Arnold, David and Ramchandra Guha (eds.) Nature, Culture, Imperialism : Essays on the Environmental History of South Asia (Delhi, oup, 1995).
5. Bipan Chandra : India's Struggle for Independence, Delhi, 1988 (1857 – 1957)
6. Bipan Chandra : Communalism in Modern India (2nd eds.) (Delhi, Vikas, 1987)
7. Benerjee G.L. : Dynamics of Revolutionary Movement in India, Calcutta, 1975.
8. Brass, Paul : The Politics of India since Independence (Delhi, Foundation Books 1994).

9. Chakravarty Syuhas, : A Study in Imperial Perception (Delhi, Penguin
The Raj Syndrome Overseas, 1991)
10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)
11. Desai, A.R. : Social Background of Indian nationalism
(Mumbai, Popular Prakashan 1986)
12. Durga Das : India from Carzon to Nehru and After.
13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)
14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857.
(Oxford in India Readings. Delhi, oup. 1993).
15. Griffiths Percival : The British Impact on India, London.
16. Gupta D.C. : Indian National Movement, 1970.
17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial
India (Delhi, oup, 1983).
18. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle,
1917-1947 (Delhi, Arnold – Heinemann, 1977).
19. Majumdar R.C. : History of the Freedom Movement in India
Vols. I, II, III, Kolkatta (1962-1963).
20. Majumdar R.C. : History and Culture of the Indian People Vols.
IX, X and XI Bombay, The Advanced History of India.
21. Maulana Abdul Kalam India Wins Freedom
Azad
22. Shashtri Nilkanth : The Advanced History of India.
23. Sumit Sarkar : Modern India.
24. Tarachand : History of the Freedom Movements Vols. 1 to IV,
New Delhi (1980 – 1984).
25. Thompson Edward : Rise and Fulfillment of British Rule in India,
Allahabad, 1966.

26. Acharya Javedkar : Anuvadak – Despandey Pandurang Ganesh, Adhunik Bharat, Ahmedabad-1946.
27. Pandit Sunderlal : Bharatma Angreji Rajya Part 1 & 2.
28. Kothari Vithaldas M.: (Sampadak) Mahasabhana Taravo (1885-1947) Ahmedabad 1948.
29. Sitaramaiah P.B. : Anuvadak – Gujarat Vidyapith, Rashtriya Mahasabhano Ithias Part I, (1945 – 1935).
30. Gyangangotri Granth: Bharatna Swatantrasangramo
31. Dr. Dharaiya R.K.: Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo Part 1 & 2 (University Granth Nirman Board)
32. Dr. Patel Mangubhai R.: Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo (University Granth Nirman Board)

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 501(Optional)
GUJARAT: HISTORY, CULTURE AND ARCHAEOLOGY
(from Prehistory to 1304 A.D.)
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of Gujarat from Prehistoric time to 1304 A.D. Students of History should have a comprehensive understanding of the Regional History to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Prehistoric period to 1304 A.D. and changes in social, economic and religious condition in Gujarat. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1

- A. Pre historic Gujarat
- B. Proto historic Gujarat
- C. Gujarat during the Mauryans
- D. Gujarat during the Kshatrapas

UNIT 2

Maitrakas of Gujarat

- A. Social, Economic and religious conditions
- B. Inscription and Copper plates
- C. Literature
- D. Valabhi

UNIT 3

Solankis of Gujarat

- A. Solanki Kings : Mulraj, Bhimdev-I, Siddhraj Jaysimh, Kumarpal
- B. Social, Economic and religious conditions
- C. Literature
- D. Karnadev Vaghela

UNIT 4

Architecture of Gujarat

- A. Buddhist Caves : Talaja, Khapra Kodia, Upparkot
- B. Ancient Temples
- C. Ancient water reservoirs: Step well, Kund, Lake
- D. Forts : Dabhoi, Champaner

Reference Books:

1. Musra S. C.: The rise of Muslim power in Gujarat.
2. Jote, R. B. : History of Gujarat, Ahmedabad
3. Shastri, D.K. : Gujarat no Praranbhik Itihas, Ahmedabad
4. Dharaia, R.K. : Gujarat no Itihas , Ahmedabad
5. Munshi K. M. : Gujarat and its Literature.
6. Munshi K. M. : The Glory that was Gurjardesh Vol. I
7. Majumdar M. R.: Cultural Heritage of Gujarat.
8. Majumdar A. K.: Chaulukyas of Gujarat.
9. Majumdar M. R.: Chronologue of Gujarat.
10. Gujarat State Gazeetter, General, New edition Vol. I .II
11. Shashtri H. G. : A historical and cultural study of the Inscription of
1. Gujarat. Ahemdabad. 1989.
12. Shashtri H. G. : Gujarat under the maitrakas of Valabhi Vadodara – 2000
13. Mehta R. N. : Valabhi of the Maitraka, Journal of The Oriental Institute, Vol.
1. XIII, Baroda. 1964.
14. Bridds H. G.: The cities of Gujarashtra, Bombay- 1849
15. Burgess J.: The Architectural Antiquities of Northern Gujarat. 1975.
16. Tod. James : Travels in Western India. 1839.
17. K. V. Soundara Rajan : Junagadh.
18. Bhagvanlal and Jachson : Bombay Gazetteer Vol. I. Pt. I. Bombay 18

ગુજરાતી પુસ્તકો

- ૧ . દેસાઈ શંભુ પ્રસાદ એચ .સૌરાષ્ટ્રનો ઇતિહાસ
- ૨ . શાસ્ત્રી દુર્ગાશંકર કે - .ગુજરાતનો મધ્યકાલીન રાજપૂત ઇતિહાસ
ભાગ ૧ અને ૨
- ૩ . શાસ્ત્રી હરિપ્રસાદ જી - .ગુજરાતનો પ્રાચીન ઇતિહાસ
 - મૈત્રકકાલીન ગુજરાત ૧ ૨-
 - અણહિલવાડનો ચાવડા વંશ-ભાગ ૧ અને ૨
- ૪ . પરીખ રસિકલાલ છો- ગુજરાતની રાજધાનીઓ
- ૫ . મહેતા આર. ના ગુજરાતને મળેલ શિલ્પ સ્થાપત્યનો વરસો
- ૬ . આચાર્ય એન .આ -ગુજરાતનો સોલંકીકાલીન ઇતિહાસ
 - ગુજરાતના ચાવડા રાજ્યનો ઇતિહાસ
 - ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ
 - ગુજરાતને મળેલા શિલ્પ સ્થાપત્યનો વરસો
૭. શાસ્ત્રી હરિપ્રસાદ અને રસિકલાલ પરીખ- ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ, ગ્રંથ ૪ અને ૫

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY

SEMESTER III HIS 501(Optional)

SOCIAL CHANGE IN GUJARAT DURING THE 20TH CENTURY

(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The course “Social Change During the 20th Century” aimed at acquainting students about the process and activities of Social change during 20th century. This course also provides critical insight about the Gandhian grass root workers and organizations and their activities and role in the reconstruction of the society.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insight about the 20th century Gujarat. This Historical sense and knowledge will enable students to understand the current social issues and its solutions. This course will also develop research attitude among the students.

UNIT – 1

- A. Legacy of the 19th century
- B. Political, Social, Economic and Cultural condition of Gujarat on the Eve of the 20th century

UNIT – 2

- A. Approaches towards social reforms before Gandhian Era – Special Reference to Christian Missions, Sayajirao Gaekwar III and Vanita Vishram (1907 A.D.)
- B. Autonomous Adivasi movements – devi movement (1922 – 1923 A.D. and Adivasi Bhagat Movements (1905 – 1931 A.D.)

UNIT – 3:

- A. Gandhian Grass root activities – Meaning, definition and activities – Special Reference to Labourers, women, dalits and Adivasis
- C. Some representative Gandhian Grass root workers – Ansuyaben Sarabhai

- D. Fulchandbhai Shah, Pushpaben Mehta, ravishanker Maharaj, Thakkarbapa, Jugatram Dave and Muldas Vaishya.
- E. Contribution of important institutions, Ahmedabad Majur Mahajan Sangh, Bhil Seva Mandal (Dahod), Gujarat Harijan Sevak Sangh, Swaraj Ashram (Vedchhi) and Gram Dakshinamuri (Ambala)

UNIT – 4:

- A. Social Change in Gujarat in Post Independence Era
- B. Five Year Plans and Upliftment of weaker sections
- C. Representative Women Institutions – Seva and AVAJ

Suggested Readings:

1. S.Mehta, Women and Social Change,Ravat Publication, 2008
2. શિરીન મહેતા2008 ,અમદાવાદ ,ગુજરાતમાં નારી ચેતના ,
3. David Hardiman, The Comming of Devi, OUP, New Delhi,1987 David Hardiman, Gandhi : his Times and ours.
4. શારદાબેન મહેતા ,(આત્મકથા) જીવન સંભારણા , વડોદરા1938 ,
5. દેસાઈ મહાદેવ, ધર્મચુક્રનું રહસ્ય
6. કિશોરલાલ મશરૂવાળા, ગાંધીવિચાર દોહન
7. V.K.Vashistha,Bhagat Movement, Udaipur, 1997
8. Dhavan Gopinath,Political Philosophy of Mahatma Gandhi,Ahmedabad,1951 (Second Edition)
9. રમણ મોદી, રચનાત્મક પ્રવૃત્તિઓનું સામાજિક દર્શન , અમદાવાદ, 1977
10. કાન્તિલાલ શાહ, ઠક્કરબાપા, નવી દિલ્હી , ૧૯૫૫

11. ગીરા ઘોળકીયા, યુગમુર્તિ પુષ્પાબેન મહેતાઅમદાવાદ ,,૧૯૯૭
12. રોહિત પંડ્યા -ગુજરાતમાં ગ્રામીણ સમાજનું પરિવર્તન અને ગાંધીવાદી નેતૃત્વ અમદાવાદ-2000
13. અંજના શાહ , ગાંધીજીનું સમાજ સુધારણામાં પ્રદાન, અમદાવાદ
14. અરુણ વાઘેલા , આદિવાસીઓની વિકાસયાત્રા, ગોધરા, ૨૦૦૮
15. આઈદેસાઈ.પી., વેડછી આંદોલન,સુરત,૧૯૮૨
16. નારાયણ દેસાઈ, વેડછીનો વડલો
17. અરવિંદ ભટ્ટ, ગુજરાતના ચૌધરીઓ, અમદાવાદ
18. ઉષાબેન ભટ્ટ, અમદાવાદ શહેરની સ્ત્રી નેતૃત્વશક્તિઅમદાવાદ ,, 1982
19. ઈશ્વરલાલ દેસાઈ,રાનીપરજમાં જાગૃતિ , સુરત ,1971
20. પી.જી.કોરાટ, ભારતના સ્વાતંત્ર્ય સંગ્રામમાં ગાંધીવાદી પાયાના કાર્યકરો , પાર્શ્વ પ્રકાશન, અમદાવાદ
21. કૃપલાની જે.વી., ગાંધી જીવન વિચાર
22. પંકજ શ્રીમાળી, પરીક્ષિતલાલ મજમુદાર: જીવન અને કાર્ય, અમદાવાદ
23. પંકજ શ્રીમાળી, ઠક્કરબાપા , અમદાવાદ
24. દવે જુગતરામ , મારી જીવનકથા, અમદાવાદ
25. દેસાઈ શાંતિલાલ , અમદાવાદ મજુર મહાજન સંઘ, અમદાવાદ
26. બેંકર શંકરલાલ , ગાંધીજી અને મજુર પ્રવૃત્તિઓ, અમદાવાદ, ૧૯૬૫
27. મ્હેડ સુસ્મિતા, જ્યોતિ વિકાસયાત્રા, અમદાવાદ

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 502
ECONOMIC HISTORY OF COLONIAL INDIA
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME:

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

UNIT 1

- A. Nature of Indian economy in the middle of 19th Century: Traditional Economy of India
- B. British Policy towards Indian Economy: Jamindari, Ryotwari, Mahalwari and Handicraft Industries-Economic Effects on Indian Society
- C. Commercialization of Agriculture and Agricultural policy of the colonial Government
- D. Term, Concept : Colonialism, Economic Drain, Expansion and Commercialization of Agriculture

UNIT 2

- A. British Policy of Famines
- B. Royal Commission on Agriculture and Cooperative movements in India

- C. Colonial Transportation : Railways, Roads and Water
- D. Industrial Policies of Colonial Government: Cotton, Iron and Steel Industries
- E. Term, Concept : Famine Policy, Industrial Policy, Royal Commission, Railway, Transport

UNIT 3 Some representative Entrepreneurs:

- A. Lala Shri Ram
- B. Jamshedji Tata
- C. Vaalchand Hirachand
- D. Kasturbhai Lalbhai

UNIT 4

- A. Trade union movements in India during British rule
- B. Economic Ideas of Dadabhai Navroji
- C. Economic Ideas of Mahatma Gandhi
- D. Evolution of overall economic impact of British rule in India
- E. Term, Concept : Trade Union, Economic Thoughts, English Utilitarian, Indian Economic Historian, Drain Theory

Reference Books and Articles:

1. Makrand Mehta : Sansthanik Bharatno Arthik Ithias (University Granth Nirman Board, Ahmedabad- 1985)
2. R.V. Shastri : Economic History of India 1957-1960 Part I & II (University Granth Nirman Board, Ahmedabad)
3. Dhires Bhattacharya: ‘A Concise History of the Indian Economy’ 1750-1950,
2nd Ed. (New Delhi, 1979)
4. V.B. Singh (ed.) : ‘Economic History of India – 1857-1956 (Bombay-1965)
5. Bipan Chandra : ‘The Rise and Growth of Economic Nationalism in India’ (New Delhi, 1969)
6. D.R. Gadgil : ‘The Industrial Revolution of India in Recent Time 1860-1939’, (Delhi, 1969)
7. Rajat Ray : ‘Industrialization in India Growth and Conflict in the Private Corporate Sector’ (Delhi, 1979)

8. Radhe Shyam Rungta: 'The Rise of Business Corporation in India, 1851-1900'
(Cambridge, 1970)
9. A.R. Desai : 'Social Background of Indian Nationalism 4th ed.
(Bombay 1966)
10. A.R. Bagchi : 'Private Investment in India 1900-1939' (Cambridge 1972)
11. M.R. Chaudhari : 'The Iron and Steel Industry of India' (Bombay, 1961)
12. Bipin Chandra : Bharatme Arthik Rashtravadh ka Uday or Vikas
13. Sumit Sarkar : Adhunik Bharat
14. Akshaykumar Desai: Bharatiya Rashtravadni Samajik Bhumika
15. K. Satya : Bharatme Upniveshavad Aur Rashtravad
16. S.D. Mehta : 'The Cotton Mills of India, 1854 – 1954'
(Bombay-1954)
17. Khushwant Singh and : 'A Biography' (Bombay, 1968)
Arun Joshi, Lala Shri Ram
18. R.R. Harris, Jamsetji 'A Chronical of his life' (Bombay, 1958)
Nusserwanji Tata
19. B.R. Badshah : The life of Rao Bahadur Ranchhodlal Chhotalal
C.I.E.' (Bombay, 1899)
20. G.D. Khanolkar : Walchand Hirachand : 'Man His Times and Acievements'
(Bombay, 1969)
- 21 B.M. Bhatia : 'Famines in India', (Bombay, 1962)
22. A.R. Desai : 'Peasant Struggles in India', (Bombay, 1979)
23. P.K. Gopalkrishnan: 'Development of Economic Ideas in India, 1880-1950'
(New Delhi, 1959)
24. S. Ambirajan : 'Classical Political Economy and British Policy in India'
(Calcutta, 1965)
25. V.V. Bhatt : 'Aspects of Economic Change and Policy in India, 1800-1960'
(Bombay, 1963)
26. Francis, G., Hutchins: 'The Illusion of Permanence : British Imperialism in India',
(Princeton University Press, 1967)

27. Indian Economic 'The Drain Theory' (Bombay, 1970 Association)
28. Sukhbii Chaudhary : 'Peasants and Worker's Movement in India 1905-1929', (Delhi, 1971)
29. Epic Stokes, Peasant and the Raj : 'The Studies in Agrarian Society and Peasant Rebellion in Colonial India', (Cambridge, 1978)
30. Dhirubhai Thaker: Parampara Ane Pragati Late Shri Kasturbhai Lalbhai Nu Jivancharitra, (Mumbai – 1980)

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 503
HISTORY OF INDIA (from 1627 A.D. to 1856 A.D)

(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of India from 1627 A.D. to 1856 A.D. Students of History should have a comprehensive understanding of the Maratha period and first phase of British rule in India to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Maratha period in India up to 1856 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1 Rise and Growth of Maratha Power

- A. Rise of Maratha Power
- B. Shivaji : Life and Work
- C. Maratha Administration
- D. Term, Concept : Maratha Movement, The Foundation of Swarajya by Shivaji, Expansion and Administration

UNIT 2

The Peshwas

- A. Balaji Vishwnath
- B. Bajirao I
- C. Balaji Bajirao
- D. Third Battle of Panipat : 1761
- E. Anglo-Maratha Wars
- F. Term, Concept : Maratha Confederacy and Causes of Decline

UNIT 3

Establishment of British power

- A. Battle of Plassy : 1757

- B. Battle of Buxar : 1764
- C. Warren Hastings, Lord Cornwallis , Wellesley and their internal policy – Jamindari and Subsidiary Alliance Policy
- D. Term, Concept : Rise of European Powers, Expansion and Consolidation of British Rule

UNIT 4

Bentinck to Dalhousie (1828-56)

- A. Sindh, Burma and Punjab
- B. Brahmosamaj (1828)
- C. William Bentinck(1828-35)
- D. Dalhousie – Internal Policy & Doctrine of Lapse (1848-56)
- E. Term, Concept : Doctrine of Lapse, British Relations with Indian States

Reference Books:

1. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.
2. Bipan Chandra, Rise and Growth of Economic Nationalism in India. Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions, 1989.
3. J.S. Grewal, The Sikhs of the Punjab, New Cambridge History of India
4. Ranajit Guha, ed., A Subaltern Studies Reader.
5. Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.
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18. P.C. Joshi, Rebellion 1857: A Symposium.
19. J.Krishnamurti, Women in Colonial India.
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GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 504
HISTORY OF INDIA (1857 A.D. TO 1947 A.D)
(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of India from 1857 A.D. to 1947 A.D. Students of History should have a comprehensive understanding of the crown period to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the crown period in India up to 1947 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1 Upheaval of 1857

- A. Ideology, Reasons , Leadership ,People’s Participation and British Repression
- B. Failure of Upheaval
- C. Effects of Upheaval
- D. Opinions and Natures of Upheaval
- E. Sovereignty, Colonialism, Economic Nationalism, Economic Exploitation

UNIT 2 Transfer of power to British Crown

- A. Act of 1858 and Queen Victoria’s Proclamation
- B. Growth of National Consciousness in India
- C. Indian National Congress (1885-1919)

UNIT 3

- A. Swadeshi Movement (1905-11)
- B. Home rule Movements(1916-18)
- C. Revolutionary Activities in India and Abroad
- D. Non Cooperation Movement(1920-22)

- E. Term, Concepts : Swadeshi, Home Rule, Non-co-operation, Khilafat, Satyagrah

UNIT 4

- A. Civil disobedience movement of 1930
B. Government of India Act 1935
C. Quit India Movement , 1942
D. Towards Freedom: Cripps Mission, Cabinet Mission, Wavell Plan, Mountbatten Plan
E. Indian Independence Act of 1947

Reference Books:

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2. Anil Seal : The Emergence of Indian nationalism, 1968.
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
4. Arnold, David and Ramchandra Guha (eds.) Nature, Culture, Imperialism : Essays on the Environmental History of South Asia (Delhi, oup, 1995).
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21. Maulana Abdul Kalam Azad : India Wins Freedom
22. Shashtri Nilkanth : The Advanced History of India.
23. Sumit Sarkar : Modern India.
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29. Sitaramaiah P.B. : Anuvadak – Gujarat Vidyapith, Rashtriya Mahasabhano Ithias Part I, (1945 – 1935).
30. Gyangangotri Granth: Bharatna Swatantrasangramo
31. Dr. Dharaiya R.K.: Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo Part 1 & 2 (University Granth Nirman Board)
32. Dr. Patel Mangubhai R.: Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 505(Optional)
ANCIENT CIVILIZATIONS OF THE WORLD

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of the world with special reference to Ancient civilization. Students of History should have a comprehensive understanding of the Ancient History of the World to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Ancient civilization of the world. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1

Egyptian Civilization

- A. Movements
- B. Social and Economic Development
- C. Art and Architecture
- D. Religion
- E. Literature

UNIT 2

Sumerian Civilization

- A. Social and Economic Development
- B. Art and Architecture
- C. Religion
- D. Literature

UNIT 3

Greek Civilization

- A. Government
- B. Social and Economic Development
- C. Art and Architecture
- D. Religion
- E. Literature

UNIT 4

Roman Civilization

- A. Government
- B. Social and Economic Development
- C. Art and Architecture
- D. Religion
- E. Reforms of Augustus Caesar
- F. Roman Law

Reference Books:

1. શોમસ પરમાર અને નવીનચંદ્ર આચાર્ય: જગતની અગ્રગણ્ય સભ્યતાઓ, ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ, ૨૦૦૨
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6. **Breasted** : Conquest of Civilization
7. **Livingstone, R:** Legacy of Greece, Oxford, 1962
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GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 505(Optional)
MAJOR REVOLUTIONS OF MODERN WORLD

UNIT-1

- (a) Meaning of Revolution, Definition of Revolution, Type of Revolutions and Leadership
- (b) American Revolution of 1776, Causes, Impacts and Leaders,
- (c) Term, Concept : Revolution, Leadership, Slavery, Aristocracy, Feudalism, Federalism, Democracy, Humanism

UNIT-2

- (a) French revolution of 1789, causes incident, Impacts on France, Europe and World, Contribution of Intellectual
- (b) Industrial revolution : 1750-1850, Causes and Result
- (c) Term, Concept : Divine Rights, Parliamentary Democracy

UNIT-3

- (a) Bolshevik revolution of 1917 (Russia), Causes, impacts on Russia and World, Leadership of Lenin
- (b) Chinese revolution of 1911, Causes and Results – Sun-Yat-Sen.
- (c) Term, Concept : Socialism, Cold War

UNIT-4

- (a) Indian Freedom Movement, 1857 to 1947, upheaval of 1857 and Gandhian Movements during 1920-1947
- (b) Chinese Communist revolution of 1949 – Causes and Impacts – Mao-Tse-Tung.
- (c) Term, Concept : Black Death, Imperialism, Rights of Men, Communism

સંદર્ભો –

1. મંગુભાઈ પટેલ, આધુનિક વિશ્વની ક્રાંતિઓ, ગુજરાત યુનિવર્સિટી, અમદાવાદ
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8. રામલખન શુક્લ, આધુનિક ભારત કા ઇતિહાસ, દિલ્હી
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10. Mark Kurlansky, A World History
11. Tom Standage, A History of the World in 6 Glasses
12. H. A. Davis, An outline of the World History
13. Eric Hobsbawn, The age of Revolution : 1789-1848

GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 506
HISTORY OF SUBALTERN (1800 A.D TO 1947 A.D)

(To be implemented from the Academic year 2018-2019)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of Social condition of the subalterns in the country during 19th and 20th century . Students of History should have a comprehensive understanding of the subaltern to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the social condition of subaltern in 19th and 20th century . This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1

- A. Sources for the Subaltern History, Subaltern Historiography
- B. Introduction of Subaltern Groups of India : Women, Dalit, Adiwasi, Peasants
- C. Term, Concept : Subaltern, Historiography

UNIT 2 Adivasi Movements in India

- A. Birsa Munda Movement (1899-1901)
- B. Santhal Movement (1855-1856)
- C. Bhagat Movement of Govind Guru (1905-1931)
- D. National movement and the Adiwasis (1857-1947)
- E. Term, Concept : Bhagat Movement

UNIT 3 Women's contribution to Indian National Movements

- A. Some representative women freedom fighters:
 - A1 Rani Lakshmibai
 - A2 Beghum Hazrat Mahal
 - A3 Sarojini Naidu
 - A4 Vijayalakshmi Pandit
 - A5 Bhaktiba Desai
 - A6 Pushpaben Mehta
- B. Gandhian Grass Root activities for women
- C. Term, Concept : Indian Renaissance, Gandhisam, Grassroot Activity

UNIT 4

A. Peasant Movements in India

- A1 Indigo Revolution (1860)
- A2 Bardoli Satyagrah (1928)
- A3 Kisansabha Movements in India (1936-1947)

B. Dalit Movements in India

- B1 Jyotiba Phule
- B2 Dr. B.R. Ambedkar (1891-1956)
- B3 E. Ramasamy Periyar
- B4 Term, Concept : Hindu Code Bill, Indian Left

Reference Books:

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