

GUJARAT UNIVERSITY

M. A. Psychology Semester – IV

(PSY 507)

HISTORY OF PSYCHOLOGY -II

Objectives :

- (i) To familiarizing with concepts of History of Psychology
- (ii) To Enhance the knowledge and the understanding of the students regarding development of Psychology

UNIT	DETAILED SYLLABUS
Unit – I	Psychoanalysis <ul style="list-style-type: none">1. Contribution of Freudian Psychoanalysis Criticism of Freudian Psychoanalysis2. Rebls of Freud<ul style="list-style-type: none">(i) Contribution of Adler’s Individual Psychology Criticism of Adler’s Individual Psychology(ii) Analytical Psychology of Carl Jung Contribution of Jung Analytical Psychology Criticism of Jung’s Contribution
Unit – II	Neo – Freudianism <ul style="list-style-type: none">1. Contribution of Anna Freud2. Contribution of Karen Horney3. Contribution of Eric Fromm4. Contribution of Harry Stack Sullivan5. Contribution of Erik EriksonDistinction between Freudian and Neo-Freudian
Unit – III	Humanistic Psychology <ul style="list-style-type: none">1. Major Features of Humanistic Psychology The Contribution of Rogers Contribution of Maslow2. Existential Psychology<ul style="list-style-type: none">(i) Basic tenets of Existential Psychology(ii) Major Contributors of Existential Psychology3. Existential Neurosis4. Criticisms of Existential Psychology
Unit – IV	Hormic Psychology and Dynamic Psychology <ul style="list-style-type: none">1. Basic Features of Mc Dougall’s Hormic Psychology Contributions of Mc Douagall2. Wood Worth’s Dynamic Psychology3. Common characteristic in Development of psychology in Different Countries4. Features of Psychology

Basic Books :

- (1) Arunkumar Sinh and Ashishkumar Sinh (2009) History and system of Psychology . Delhi Motilal Banarashidas

Rcfrence Books :

- i. Wolman, B.B. 1995, Contempory Theories and System in Psychology New Delhi Freedman book.
- ii. Brennan , j.4 2004 History and System of Psychology sixth Edition Delhi person Education

M. A. Semester- IV

(PSY508)

PSYCHOLOGICAL TESTING - PART II (Theory)

Objectives :

Aims and Objectives of teaching this paper is to enhance the knowledge and understanding of the students regarding the recent developments in the field of Psychological Testing, which is a fast growing and developing area globally. The students who learn this paper will be well equipped in the various areas of psychological testing which will be helpful to them professionally.

UNIT	DETAILED SYLLABUS
Unit – I	<p>Assessment of Learning Disabilities & Related Disorders</p> <ul style="list-style-type: none"> - Definition of Learning Disabilities - Essential features-causes-Assessment - Individual Achievement Tests - Kaufman Test of Educational Achievement - Assessment of ADHD - Assessment of Emotional & Behavioural disorders - Testing the gifted
Unit – II	<p>Attitudes, Interests and Values Assessment</p> <ul style="list-style-type: none"> · Interest Inventories <ul style="list-style-type: none"> - Strong Interest Inventories - Jackson Vocational Interest Survey - Kuder General Interest Survey · Career & Work Values Assessment <ul style="list-style-type: none"> - Minnesota Importance Questionnaire - Work Values Inventory - Values Scale - Assessment of Career Development · Attitudes & their Assessment <ul style="list-style-type: none"> - Assessment of Attitudes - Approaches of Attitude Assessment - Questionnaires in Attitude Assessment - Issues in Attitudes Assessment
Unit – III	<p>Structured Personality Assessment</p> <ul style="list-style-type: none"> - Origins – Popularity – Classification · The Rorschach Inkblot Technique · Thematic Apperception Test · Self – Report Inventories <ul style="list-style-type: none"> - Sixteen Personality Factors Questionnaire - Eysenck Personality Questionnaire - NEO Personality Inventory- Revised · Criterion Keyed Inventories <ul style="list-style-type: none"> - Minnesota Multiphasic Personality Inventory – 2 (MMPI – 2) - California Psychological Inventory (CPI)
Unit – IV	<ul style="list-style-type: none"> · Computerized Assessment <ul style="list-style-type: none"> - Computers in Testing Overview & History - Advantages & Disadvantages of Computerized Testing & Report Writing - Feature of Testing · Issues Shaping the field of testing <ul style="list-style-type: none"> - Professional Issues - Moral Issues

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| | <ul style="list-style-type: none">- Social Issues- Responsibilities of test publishers- Responsibilities of test users |
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Recommended Books Basic Book

Gregory R J (2004), "Psychological Testing : History, Principles & Applications", Fourth edition
Pearson Education, Indian Reprint, New Delhi

Reference Books

- Kaplan R.M & Saccuzzo D.P (2007), "Psychological testing : Principles Applications & Issues", Thomson- Wadsworth, Sixth edition, Indian Reprint
- Anatasi Anne & Urbina Susana (2003), "Psychological testing", Pearson Education, seventh edition, Indian Reprint, New Delhi
- Aiken L.R & Marhat- Groth G (2009), "Psychological Testing & Assessment", Pearson Education, Twelfth edition, Indian Reprint, New Delhi

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(PSY 509)

POSITIVE PSYCHOLOGY - II

Objectives :

1. To provide information about subject matter of positive Psychology
2. To provide conceptual aspects of positive psychology

UNIT	DETAILED SYLLABUS
Unit – I	Personal Goals as Windows to Wellbeing <ol style="list-style-type: none">1. Personal Goals<ol style="list-style-type: none">(i) Defining Personal Goals(ii) Measuring Personal Goals2. Types of Goal<ol style="list-style-type: none">(i) Intrinsic V/S controlled Goal(ii) Physical V/S self-Transcendent goals
Unit – II	Self Regulation and Self – Control <ol style="list-style-type: none">1. Self Regulation<ol style="list-style-type: none">(i) Planning for self regulation success(ii) Why planning helps2. Self Control<ol style="list-style-type: none">(i) The Values of self control(ii) Everyday expiations for self control failure(iii) Excuses – What makes a good excuse – Advantages and Disadvantages of excuse
Unit – III	Positive Traits <ol style="list-style-type: none">1. Positive Traits<ol style="list-style-type: none">(i) What makes a trait positive?(ii) Personality and Happiness : The “Big Five”2. Positive Beliefs<ol style="list-style-type: none">(i) The World Through happy and Unhappy eyes(ii) Self – Esteem and Happiness
Unit – IV	Life about Zero <ol style="list-style-type: none">1. Contours of a Positive Life<ol style="list-style-type: none">(i) Meaning2. Means<ol style="list-style-type: none">(i) Using Positive Psychology to Treat Depression(ii) Increasing Psychological Well being(iii) East – West and Positive Psychology

Basic Books :

- Baumgardner, S.R. and Crothers M.K. (2009) Positive Psychology , Pearson New Delhi.

Reference Books :

1. Baumeister R.F., Heatherton T.F. and Tice D.M. (1994) Losing control: How and why people failat Self - regulation . San Diego , CA : Academic Press
2. Seligman , M.E.P. (1990) Learned Optimism, New York : Pocket Books
3. Noller, P. and Feeney, J.A. (Eds.) (2006). Close relationships : Functions forms and processes . New York : Psychology Press.

4. Seligman, M.E.P. Stecn, T.A., Park N and Peterson c (2005) Positive Psychology progress : Empirical Validation of intervention Xentions American Psychologist., 60 ,410-421

Web Resource :

1. www. positive psychology, org
2. www.apa.org.
3. www.authentic happiness.sas.upenn.edu.
4. www.psych.uiuc.edu/- ediener
5. www.psych.edu/- ediener

M. A. Semester- IV

(PSY510)

STATISTICAL INFERENCE - II

Objectives :

- (i) To familiarizing with concept of statistical inference
- (ii) To Enhance the knowledge and understanding of students regarding various methods of statistical analysis
- (iii) To develop the skills of calculation and inference of results

UNIT	DETAILED SYLLABUS
Unit – I	Regression and Prediction
Unit – II	Special Correlation methods (i) Biserial 'r' (ii) Point beserial 'r '
Unit – III	Partial and Multiple Correlation
Unit – IV	(i) Contingency Coefficient (ii) Tetrachoric correlation (iii) Phi – Coefficient

Books:

- (i) Broota , K.D (1989) Experimental Design in Behavioral Research , Bombay, Wiley Estern Ltd.
- (ii) Guildford, J.P. (1954) Fundamental statistical in Psychology and Education New York , Mc Graw Hill Book compny
- (iii) Peatman Introduction to Applied Statistics , New York Harper and Raw.
- (iv) Siegal, S. and Castellan N.J. 1988. Non- Prametric Statistic for the Behaviour Science Second Edition, New York McGraw Hill Book Co.

M. A. Semester- IV

(PSY511EA)

HUMAN RESOURCE DEVELOPMENT - II

Main Objective:

The course aims of familiarizing with concepts of The Context of Human Resource Development, Developing an HRD Strategy, Identifying HRD Needs, HRD in Small and Medium Sized Enterprises
The scheme of question paper :

1. The paper consist of four units
2. Each unit should be given equal weightage in examination.
3. Total Marks : 70

UNIT	DETAILED SYLLABUS
Unit – I	Nature and Concept of Human Resource Management and Human Resources Planning <ul style="list-style-type: none">• Introduction• Human resource management - history• Human resource management and change management• Essential skills for an human resource manager• Objectives of human resource planning• Factors affecting human resource planning• The process of human resource planning
Unit – II	Job Analysis and Design <ul style="list-style-type: none">• Introduction• Objectives of job analysis• Process of job analysis• Methods of job analysis• Job description• Job specification• Job Evaluation• Job Design
Unit – III	Recruitment and Selection <ul style="list-style-type: none">• Introduction• Factors affecting recruitment• Constraints and challenges in recruitment process• Process of recruitment• Sources of recruitment• Steps in the process of selection
Unit – IV	Employee Motivation, Incentives Plans, Compensation Packages <ul style="list-style-type: none">• Introduction• Basic motivational process• Content theories f work motivation• Applicative of motivational concept• Objectives of compensation planning• How is compensation used?

	<ul style="list-style-type: none">• Psychological contract
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Basic Book

- P. Jyothi & D.N. Venkatesh "Human Resource Management", Eleventh edition - 2009, Indian Edition, Oxford University Press, YMCA Building, Jai Singh Road, New Delhi.

Reference Book

- John M. Ivancevich, "Human Resource Management", Ninth Edition, Tata McGraw Hill
- Gomez Mejia, Balkin and Cardy, "Managing Human Resources", Third Edition, Pearson Education.
- S.C.Srivastava, "Industrial Relations & Labour Laws", Fourth Revised Edition, Vikas Publishing House Pvt. LTd.
- **Bergin A.G. & Garfield S.L. (1978) ; hand book of Psychology & Behavior change - An empirical analysis. John Wiley & Sons, NY.**
- **Garfield S.L. (1995); Psychotherapy : an elective integrative approach, 2nd Ed. John Wiley And Sons, USA.**
- **Dryden W. (1995); Rational Emotive Behavior Therapy. Sage publications, New Delhi.**
- **Sanders D. & Wills F. (2005) ; Cognitive Therapy : An Introduction , 2nd Ed sage publications, Delhi.**

M. A. Semester- IV
(PSY 511EB)
PSYCHOTHERAPEUTICS

Objectives :

Aims. and Objectives of teaching this paper is to enhance the knowledge and understanding of the students regarding the recent developments in the field of Clinical Psychology, which is a fast growing and developing area globally. In case, the students want to practice as a Clinical Psychologist in a hospital or work with other professionals of Mental Health team, he can be equipped with these basics.

UNIT	DETAILED SYLLABUS
Unit – I	What is Psychotherapy – Individual Psychotherapy – Group Psychotherapy – Psychodynamic Psychotherapy
Unit – II	Client Centred Therapy of Carl Rogers Cognitive – Behaviour Therapy
Unit – III	Issues unique to Clinical Child Psychology - Classification - Assessment - Treatment - Future of Clinical Child Psychology
Unit – IV	Forensic Psychology - Definition - Psychology and Law - Psychology and Criminal Law - Training and Certification in Forensic Psychology Professional Issues in Clinical Psychology - Professional Training - Professional Ethics - Future directions in Clinical Psychology

References :

- Hecker, J. & Thorpe , G. (2005), Introduction to Clinical Psychology Science, Practice and Ethics, New Delhi ; Pearson Education Inc .

M. A. Semester- IV
(PSY512PT)

Project work : (Only For Regular Students)

General Guideline for project work :

- 1. Area and topic to be selected in consultation with the Head and concerned faculty.**
- 2. Project work should be based on primary data collection.**
- 3. Project work should have analysis of data along with other standard inputs.**
- 4. Project report should not be less 50 typed pages**
- 5. The assessment of project work :**

30 Marks for internal

70 Marks External (50 Report and 20 Viva-voice)

M. A. Semester- IV

Paper - 512

PSYCHOLOGY OF PERSONALITY: (Only For External Students)

UNIT	DETAILED SYLLABUS
Unit – I	INTRODUCTION OF PSYCHOLOGY OF PERSONALITY Meaning of Personality Theoretical Approaches to Personality Methodological view points Idiographic and Nomothetic Approach Data of Personality Psychology Types Approach : A General Interpretation Trait Approach : A General Interpretation
Unit – II	DETERMINANTS OF PERSONALITY Biological or Physical determinants Psychological determinants Environmental determinants Social determinants Educational determinants Family determinants General conclusion about determinants of Personality
Unit – III	DEVELOPMENT OF PERSONALITY Meaning of Personality Development Methods of Studying development of Personality Process of Personality Development Theoretical Explanation of Personality Development Meaning and Nature of Self Determinants of development of Self Theories of Development of Self
Unit – IV	MEASUREMENT OF PERSONALITY Personality Inventories Projective Methods

Reference Books :

- (1) Psychology of Personality, Dr. Arunkumar Sinh, Delhi.
- (2) Personality, Adjustment, Measurement and Clinical Diagnosis, Dr. Arvindrai N. Desai, University Granth Nirman Board.
- (3) Personality- Theory, Assessment and Research – Robert J. Gatcheli, Frederic. G.
- (4) Personality Development – C. I. Kundu, Sterling Publishers Pvt. Ltd.