GUJARAT UNIVERSITY

BACHELOR OF ARTS

HISTORY

SYLLABUS

SEMESTER I, III and V

(To be implemented from the Academic year 2017-2018)
GUJARAT UNIVERSITY  
BACHELOR OF ARTS  
HISTORY  
(To be implemented from the Academic year 2017-2018)

### SEMESTER I

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1. Sources for studying Indian History
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2. Prehistory of India
   - Palaeolithic Culture
   - Mesolithic Culture
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1. Aspects of Harappan Civilization
   - Town planning
   - Economic condition
   - Religion and Culture
   - Relationship with other Civilization
   - Decline and Views
   - Contribution of Harappan Civilization to India and world

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1. Rigvedic period:
   - Political System
   - Religion
   - Society
   - Position of women

2. Later Vedic period
   - Literature: Samveda, Atharvaveda, Yajurveda, Brahmangranths, Aryanakas, Ramayana and Mahabharata, Puranas and Dharmsastha, Upnishadas
   - Political system
   - Economic Condition
   - Religion
   - Change in Position of women

UNIT 4

1. Gautam Buddha: Life and Work As a Reformer
2. Mahavira Swami: Life and Work As A Reformer
3. Political Situation in the 6th Cent. BC
   - 16 Mahajanapadas and Rise of Magadha
   - Haryaka Dynasty, Naga Dynasty and Nanda Dynasty
**Suggested Readings:**

1. Majumdar R.C.  
   The History and Culture of the Indian People Vol. I - III.

2. Nilkanth Shastri  
   History of South India Part-I (1) Ancient India (2) History India.

3. Panikkar K.K.  
   A survey of Indian History.

4. Raoson E.  
   The Cambridge History of India Vol. I, III

5. Raychaudhary H.  
   Political History of Ancient India.

6. Tripathi R.C.  
   (1) Ancient India.  
   (2) Cultural Heritage of India, I, II.

7. Kulkarni Chidambara  
   Ancient Indian History and Culture.

8. David D. A. & Others:  
   History and Culture of Ancient India.

**ગુજરાતી પુસ્તકો:**

1. શાહી હરપુર્સાડ – પ્રાચીન ભારતનો ઈતિહાસ

2. ડી. ધારયા આર.કે. - પ્રાચીન ભારતનો ઈતિહાસ

3. જવાહરલાલ નહુમ – મુખ્ય હીદરુલ્લુ રાયા જાણ

4. મનુષ્યકાસપન્યતી - આપણી વૈશ્વિક અને પરસ્પરબોધ

5. સાધનશીતુ વિભાગલકાર – પ્રાચીન ભારતીય સંસ્કૃતિ અને ઉસકા ઈતિહાસ

6. તૂનીવા ભે. એન. પ્રાચીન ભારતની રાજનીતિક અને સંસ્કૃતિક ઈતિહાસ
GUJARAT UNIVERSITY
B.A. SEMESTER I
HISTORY
CORE CC 102
World History (from Renaissance to French revolution.)
(To be implemented from the Academic year 2017-2018)

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Renaissance
1. Meaning of Renaissance
2. Factors leading to Renaissance
3. Impact on Literature, Art, Architecture and Science

Religious Reformation
1. Factors leading to Reformation
2. Major Reformers
   • Erasmus
   • John Huss
   • Martin Luther
3. Results of Religious reforms

UNIT 2

Geographical Discoveries
1. Factors responsible for Geographical discoveries
2. Marco Polo, Columbus, Vasco-de-gama, Henray the Navigator
3. Results of Geographical Discoveries

UNIT 3

Blood less Revolution of England (1688 A.D.)
1. Causes and Its impact on British Constitution
2. Bill of Rights and its Importance

UNIT 4

1. American Revolution (1776): Causes and Results
2. Leaders of American Revolution
3. French Revolution (1789): Causes and Results
4. Napoleon Bonaparte
Suggested Readings:

1. Weach W.H. : History of the world
4. Welles Peter : The American war of Independence
6. નહુજવાહલાલ : જગતના ઇતિહાસ દશન
7. સહદેવ શેઠ : યુરોપનો ઇતિહાસ, ભાગ ૧ અને ૨.
8. દોડાભાઈ કહોડાયી : સંયુક્ત રાજય અમેરિકાનું ઇતિહાસ
9. કોશીલ બાજપેય : સંયુક્ત રાજય અમેરિકાનું ઇતિહાસ
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   • Town planning,
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**ગુજરાતી પુસ્તકો:**

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4. મનુભાઈ પંચોલી – આમાં વૈભવ અને વરસો
5. સત્યકેતુ વિ棋牌લનાર – પ્રાચીન ભારતીય સંસ્કૃતિ અને ઉસના ઈતિહાસ
6. જુનીયા બી. ઑન – પ્રાચીન ભારતના રાજનૈતિક અને સંસ્કૃતિક ઈતિહાસ
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7. મહ ટે઒ન : યુરોપનો ઇિતહાસ, મધયમ ભૂમિઓ
8. શેઠ સુરેશ સિ. : વિશ્વ કાંઠાઓ
9. દિશાર એચ. : યુરોપનો ઇિતહાસ, ભાગ 1 અને 2.
10. સાંજંગોટી સાગર- : કાળ દર્શન
11. ડી. મંગુસાહ પટેલ : વિશ્વકાંઠાઓ અને રાષ્ટ્રીય અંદોલન
12. ડી. એસ. વી. જાની : અમેરિકનો સ્વાતંત્ર્ય સંગ્રામ
13. ડ.સી. બાજપેયી : સંયુક્ત રાજ્ય અમેરિકાના ઇિતહાસ
GUJARAT UNIVERSITY
B.A. SEMESTER I
HISTORY
ELECTIVE- II 101
INDIAN CULTURE AND HERITAGE

(To be implemented from the Academic year 2017-2018)

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Salient features of Indian Culture

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A. Later Vedic Culture : Epics, Puranas and Upnishadas
B. Gautam Buddha and Mahavira Swami : Life and work

UNIT 4

A. Art and Culture of Mauryan Period
B. Art and Culture of Post-Mauryan Period
C. Art and Culture of Gupta Period
Suggested Readings:

1. Majumdar R.C. The History and Culture of the Indian People Vol. I - III.
2. Nilkanth Shastri History of South India Part-1(1) Ancient India (2) History India.
5. Raychaudhary H. Political History of Ancient India.
6. Tripathi R.C. (1) Ancient India. (2) Cultural Heritage of India, I, II.
7. Kulkarni Chidambara Ancient Indian History and Culture.

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2. ડી. ધારયા આર.ડી. – પ્રાચીન ભારતનો ઈનલોક
3. જીવાકૃત્તા નફેરù – માઇ હિંદુ રાબ્રેશન
4. મનુષયાંબરી – આપણા વૈજ્ઞાનિક અને વિજ્ઞાના વ્યવસ્થા
5. સત્યકેતુ વિધયાલયનો – પ્રાચીન ભારતીય સંસ્કૃતિઓ અને ઉસી ઈનલોક
6. પંચયાલની ભિ. એન. – પ્રાચીન ભારતીય રાજનીતિક અને સંસ્કૃતિક ઈનલોક
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2. Gurjar Pratiharas of Rajsthan
3. Gadhvals
4. Tomars
5. Chauhanas of Delhi

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2. Gangs and Chadellas
3. Parmaras and Chalukyas
4. Lichchhvis of Nepal
5. Kamroop and Orissa

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2. Rashtrakutas
3. Chalukyas
4. Pallavas
5. Cholas

UNIT 4

1. Social and Economic condition of Rajputas
2. Religion and Philosophy
3. Art and Culture
### Suggested Readings:

1. Majumdar R.C. The History and Culture of the Indian People Vol. I - III.
2. Nilkanth Shastri History of south India Part-I(1) Ancient India (2) History India.
5. Raichaudhary H. Political History of Ancient India.
6. Tripathi R.C. (1) Ancient India. (2) Cultural Heritage of India, I, II.
8. Kulkarni Chidambara Ancient Indian History and Culture.
10. Thapar Romila Ashoka and the Decline of Mauryas.
11. Thapar Romila Ancient Indian Social History - Some interpretations.
12. Sharma R.S. Aspects of Political ideas and institutions in Ancient India.
સુંદરતી પુસ્તકો:

1. શાખી કરિપ્રસાદ – પ્રાચીન ભારતીય ઇતિહાસ
2. ડી. ધારાયા આર. ડી. – પ્રાચીન ભારતીય ઇતિહાસ
3. જનારદન નહુડ – માડ્યેં હિંદુજી રેખારોજન
4. મનુશાહ પંચલી – આપાદ વૈજ્ઞાનિક અને વાંચવા અને વાણિજ્ય
5. સત્યદેત વિધ્યાલંકાર – પ્રાચીન ભારતીય સંસ્કૃતિ અને ઉઠા ઇતિહાસ
6. જુનીયા બી. એન. – પ્રાચીન ભારતીય રાજકીય અને સંસ્કૃતિક ઇતિહાસ
GUJARAT UNIVERSITY
B.A. SEMESTER III
HISTORY
CORE CC 202
World History (from 1870 A.D. to 1920 A.D.)
(To be implemented from the Academic year 2017-2018)

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2. Unification of Germany and Italy
3. Meiji Rule of Japan and Modernization

UNIT 2
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2. World War I: Causes and Effect
3. Paris Peace Conference

UNIT 3
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2. Contribution in World Peace
3. Causes of Failure

UNIT 4
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1. Russian Revolution of 1917
2. Causes and Effects on Russia and World
3. New Economic Policy of Lenin
**Suggested Readings:**

1. Weach W.H. : History of the world
4. Gupta R.S. : A History of Modern China
6. E.H. Carr : Russian Revolution, (Relevant volumes)
7. Welles Peter : The American war of Independence
9. નહુજવાહરલાલ : જગતના ઇતિહાસ (દશન) અનુ (.
10. ભ દેવના : યુરોપનો ઇતિહાસ, ખ્યાનિત બોલી
11. શેખ સુરેશ સી. : વિશ્વની કાંટીયો
12. ડાંશર વેશ. : યુરોપનો ઇતિહાસ, ભાગ 1 અને 2.
13. સન્નગાંધી ભાગ-12 : કાંટી દર્શન
14. ડી. મંગુસાહ પટેલ : વિશ્વકાંઠિયો અને રાજ્યી આંદોલન
15. ડી. અષ્ટ વી. જની : અમેરિકાનો સ્વાતંત્ર્ય સંગ્રામ
   )ગુજરાત ગંધર્વાનંધાં (અમદાવાદ (.
16. ડી.ભી. ભાજપેદી : સંયુક્ત રાજય અમેરિકાનો ઇતિહાસ
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1. India on the eve of establishment of Delhi sultanate
   - Political condition
   - Social condition
   - Economic condition

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2. Khiljis,
3. Tughlak,
4. Saiyad and Lodis

UNIT 3
1. Political, Social, economic condition of Delhi Sultanate
2. Administration of Sultanate period
3. Bhakti and Sufi Movements
4. Art and Architecture
5. Literature

UNIT 4
1. Vijayanagar Empire
2. Bahmani State
3. Art and Architecture of Vijayanagara dynasty
Suggested Readings:

1. R.C. Majmudar & Others    The History and Culture of Indian People-Delhi Sultanate Vol. vi Bharatiya Vidya Bhavan
2. Sir Haig Woolsely        Cambridge History of India vol. III
3. Sir Lane Poole Stanley    Medieval India
4. Dr. Ishwari Prasad        A Short History of Muslim Rule in India
5. Bhargava V.S.             Medieval Indian History & Institutions
6. Dr. Tripathi R.S.         Some Aspects of Muslim Administration
7. Dr. A.L. Shrivastava      The Delhi Sultanate

гуજરાતી પુસ્તકો

1. ડી. છોટુભાઈ નાયક - મધ્યયુગીન ભારત અંક – ૨

2. ડી. શુક્લા પ્રજાસ્તાન આર. - સ્વાધીનતા, યુગાદ અને મારા સમયના રાજકીય સંદર્ભો અને સંઘર્ષો

3. પરીમ પી. જીસ. – (૧) ભારતની સાંસ્કૃતિચાલન ઇતિહાસ

(૨) મધ્યયુગીન ભારતમાં આધીનક જલદ્ય અને સંગીત

4. આયારદ્ધ ન. આ. – ભારતમાં વૈશ્વદ્યધરમ અને શાક્ત સંપ્રદાય
હિન્દી પુસ્તકો

૧. દ્ર. શ્રી વસ્ત્રવ એસ - દ્રહી સલતનત

૨. દ્ર. કૈલજીર રાજ - દ્રહી સલતનત

૩. દ્ર. બાજીલા વી. એસ - પૂર્વ મધ્યાલીન ભારતના રાજ્યોની ચેયપ્રદાતા અને સંસ્કૃતિક ઇતિહાસ

૪. લુનિયા બી જેન - પૂર્વ મધ્યાલીન ભારતના રાજ્યોની ચેયપ્રદાતા અને સંસ્કૃતિક ઇતિહાસ

૫. દ્ર. મહાજન વિજયાધર - દ્રહી સલતનતના ઇતિહાસ

૬. દ્ર. મહાન પરમાત્મા - પ્રાચીન અને મધ્યાલીન ભારત

૭. કૃષણદાસ વધોંડી - મધ્યાલીન ભારત (ભાગ ૧ અને ૨), દ્રહી વિજયાધર
UNIT 1 Post Gupta Era

1. The Kanauj
2. Gurjar Pratiharas of Rajsth an
3. Gadhvals
4. Tomars
5. Chauhanas of Delhi

UNIT 2

1. Palas and Senas of Bengal
2. Gangs and Chadellas
3. Parmaras and Chalukyas
4. Lichchhvis of Nepal
5. Kamroop and Orissa

UNIT 3

1. Dynasties of Kashmir
2. Rashtrakutas
3. Chalukyas
4. Pallavas
5. Cholas

UNIT 4

1. Social and Economic condition of Rajputas
2. Religion and Philosophy
3. Art and Culture
**Suggested Readings**:  

<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>1.</td>
<td>Majumdar R.C.</td>
<td>The History and Culture of the Indian People Vol. I - III.</td>
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<td>2.</td>
<td>Nilkanth Shastri</td>
<td>History of south India Part-I(1) Ancient India (2) History India.</td>
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<td>5.</td>
<td>Raichaudhary H.</td>
<td>Political History of Ancient India.</td>
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<td>6.</td>
<td>Tripathi R.C.</td>
<td>(1) Ancient India. (2) Cultural Heritage of India, I, II.</td>
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<td>8.</td>
<td>Kulkarni Chidambara</td>
<td>Ancient Indian History and Culture.</td>
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<td>10.</td>
<td>Thapar Romila</td>
<td>Ashoka and the Decline of Mauryas.</td>
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<tr>
<td>11.</td>
<td>Thapar Romila</td>
<td>Ancient Indian Social History - Some interpretations.</td>
</tr>
<tr>
<td>12.</td>
<td>Sharma R.S.</td>
<td>Aspects of Political ideas and institutions in Ancient India.</td>
</tr>
</tbody>
</table>
ગુજરાતી પુસ્તકો:

1. શશી હરપંઝાદ – પ્રાચીન ભારતનો ઇતિહાસ
2. ડી.પાઠેય અંદ્ર.કે. – પ્રાચીન ભારતનો ઇતિહાસ
3. જવાહરલાલ નહું – માતક હિંદુનં રેશ્માર્શન
4. મણુલાંદ પંચોલી – આપણનો વૈશ્વિક અને વયાસ
5. સતયદેવ વિધયાલદાર – પ્રાચીન ભારતીય સંસ્કૃતિ અને હૃદય ઇતિહાસ
6. તૃણીયા ભી. અંદ્ર. – પ્રાચીન ભારતનો રાજ્યનીતિક અને સંસ્કૃતિક ઇતિહાસ
GUJARAT UNIVERSITY
B.A. SEMESTER III
HISTORY
ELECTIVE (EC 202)
World History (from 1870 A.D. to 1920 A.D.)

(To be implemented from the Academic year 2017-2018)

UNIT 1
1. Nationalism
2. Unification of Germany and Italy
3. Meiji Rule of Japan and Modernization

UNIT 2
1. Chinese Revolution of 1911
2. World War I: Cause and Effect
3. Paris Peace Conference

UNIT 3
League of Nations
1. Origin, Aims, and Organs
2. Contribution in World Peace
3. Causes of Failure

UNIT 4
Russian Revolution
1. Russian Revolution of 1917
2. Causes and Effects on Russia and World
3. New Economic Policy of Lenin
**Suggested Readings:**

1. Weach W.H. : History of the world
4. Gupta R.S. : A History of Modern China
6. E.H. Carr : Russian Revolution, (Relevant volumes)
7. Welles Peter : The American war of Independence
8. Current & Williams (Calcutta, 1975)
9. નહુજવાહરલાલ : જગતના ઇતિહાસ (સંગું દરશન) અનુ.
10. બાબુ દેવના : યુરોપનો ઇતિહાસ , ગંધરીમાં બોડી અનુ.
11. શેઠ સુરેશ સી. : વિશ્વની કાંઠિયો
12. જિલ્લા વે. : યુરોપનો ઇતિહાસ , ભાગ 1 અને 2. અનુ. દેસાઈ કુલાદ
13. બાનગંગોટી ભાગ12- : કાંઠિ દરશન
14. ડો. મંગુભાઇ પટેલ : વિશ્વકાલ્ય અને રાષ્ટ્રીય આંદોલન
15. ડો. અસ.વી.ધનિ કની : અમેરિકનો સ્વાતંત્ર્ય સંગ્રામ
)ગુજર ગુજરાતનોએમભાઇભ( અમેરિકા શા
16. ડો. ભાજપેલી : સમુદ્રક રાજય અમેરિકા દી ઇતિહાસ
GUJARAT UNIVERSITY
B.A. SEMESTER V
HISTORY
CORE 301
History of India (from 1885 A.D. to 1947 A.D.)
(To be implemented from the Academic year 2017-2018)

UNIT 1
1. Growth of National Consciousness in India
2. Indian National Congress (1885-1919)

UNIT 2
1. Swadeshi Movement and Home rule Movements
2. Revolutionary Activities in India and Abroad
3. Non Cooperation Movement(1920 and 1922)

UNIT 3
1. Simon Commission 1928
2. Civil disobedience movement of 1930
3. Round Table Conferences
4. Poona Pact 1932

UNIT 4
1. Quit India Movement, 1942
2. Towards Freedom: Cripps Mission, Cabinet Mission, Wavell Plan, Mountbatten Plan
**Suggested Readings:**

1. Majmundar R.C & Others : An Advance History of India.
2. Sharma R.S. : The making of India.
3. Mahajan V.D. : India since 1526.
5. Cambridge History of India : British India Vo. 1 – V.
GUJARAT UNIVERSITY
B.A. SEMESTER V
HISTORY
CORE 302
SARDAR PATEL AND DR. B.R. AMBEDAKAR
(To be implemented from the Academic year 2017-2018)

UNIT-1

(a) Sardar Vallabhbhai Patel (1875-1950)
   Early life and process of rise and growth of leadership

(b) Sardar and Gujarat (1917-1928), Kheda Satyagrah – 1918, Borsad
    Satyagrah – 1923, Bardoli Satyagrah – 1928

(c) Sardar and Gandhian Grass root Activities

UNIT-2

(a) Sardar and Leadership of Congress

(b) Sardar and the unification of Princely States of India

(c) Legacy of Sardar Patel

UNIT-3

(a) Dr. B. R. Ambedaker (1891-1956) : Early Life and Education

(b) Dr. Ambedaker’s Life Struggle

(c) Philosophy of Ambedaker towards downtrodden (Special reference to Dalits and Women)
UNIT-4

(a) Dr. Ambedaker and Indian History : Mahad Satyagrah and Kalaram Temple Satyagrah

(b) Formation of Constitution and Legacy of Babasaheb

(c) Babasaheb and Buddhism

Suggested Reading :
(1) ગાંધી રાજમોહન, સર્દાર : એક સમાજિત જીવન (અનુ.), નવજ્ઞાન પ્રકાશન, અમેરિકા.

(2) પટેલ શ્રીમતિ શ્રી, અમદાવાદ જલભાડી સર્દાર બલબાળકર પટેલ, અમદાવાદ

(3) પરીપા સરહદી, સર્દાર બલબાળકર પટેલ, ભાગ 1-2

(4) પટેલ સાવિજાલાં, હિંદુસ્તાન સર્દાર

(5) છીલચંહ, ડો. અંબેદીકર : જીવન અને શાસ્ત્ર

(6) મીરા વંદના, ડો. અંબેદીકર અંબેદીકર અને ગુજરાત, અમેરિકા, 2013

(7) મહેરીયા મંહુ, સમાન સેનાની ડો. અંબેદીકર, અમેરિકા, 2016.

(8) જિલ્લા કાર, ગુજરાતમાં અંબેદીકરી યુદ્ધનાંતરી ેલિગ્સ, અમેરિકા, 1991

(9) B. R. Ambedkar, Who were Shudras

(10) B. R. Ambedkar, Annihilation of Caste

(11) M. K. Dongre, Dimensions of Ambedkari
GUJARAT UNIVERSITY  
B.A. SEMESTER V  
HISTORY  
CORE 303  
History of Gujarat (from Prehistory to 1304 A.D.) 
(To be implemented from the Academic year 2017-2018)

UNIT 1  
1. Prehistoric Gujarat: Langhnaj, Kot, pedhamali  
2. Proto historic Gujarat: Dholavira, Lothal and Rangpur

UNIT 2  
1. Mauryans in Gujarat  
2. Kshtrapas in Gujarat  
3. Guptas in Gujarat

UNIT 3  
Maitrakas of Gujarat – Political and Cultural History  
1. Administration system of Maitrakas  
2. Social, Economic and religious conditions  
3. Literature  
4. Valabhi

UNIT 4  
Solankis of Gujarat  
1. Solanki Kings: Mulraj, Bhimdev-I, Siddhraj Jaysimh, Kumarpal  
2. Social, Economic and Religious conditions  
3. Literature  
4. Karnadev Vaghela- Decline of Solanki-Vaghela Dynasty
**Suggested Readings:**

1. Forbes A.K. ; Rasmala Vol. I
3. Virji K. Ja : Ancient History of Saurashtra
5. Sankalia H.D. : The Archaeology of Gujarat
6. Jagannath : Early History of the Maitrakas of Gujarat
7. Ray N.R. : Maitrakas of Valabhi
11. Sompura K.F. : The Structural Temples of Gujarat
12. Vilbegfore Bell : The History of Kathiawad


gujaratipustake

1. દેશાઈ શંભુ પ્રસાદ એન. સીરાજુદ્દીન ઈતિહાસ

2. શાલી દુરગાશંકર એ. - ગુજરાતનો મધ્યકાલીન રાજપૂત ઈતિહાસ ભાગ 1-2

3. શાલી કિરપ્રસાદ જ. - ગુજરાતનો પાણીપાણી ઈતિહાસ
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   - અબુબકીલાવાની યાંદડા વંશ ભાગ 1-2

4. પરીશ રાસીકલાંલ છો - ગુજરાતની રાજધાનીઓ

5. મહેલના આર. એ. - ગુજરાતને મંગોલ શિલ્પ સામાયિક વરસાદો

6. આટાથર એન. એ. - ગુજરાતનો સોલંકીકાલીન ઈતિહાસ
   - ગુજરાતની યાંદડા રાજભાઇની ઈતિહાસ
   - ગુજરાતનો સાંસ્કૃતિક ઈતિહાસ
   - ગુજરાતને મંગોલ શિલ્પ સામાયિક વરસાદો
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1. Process of framing Constitution of India
2. Salient features of Constitution of India

UNIT 2
1. Preamble
2. Fundamental Rights and Duties
3. Directive principles of State Policy

UNIT 3
Union
1. President
2. Rajyasabha and Vice-President
3. Loksabha and Prime minister

UNIT 4
1. Supreme Court of India: Jurisdiction, Judges, Attorney General
2. Election Commission
3. Amendments
**Suggested Readings:**

1. The Agrawal R. N. National Movement & Constitutional Development of India
2. Beverjee A.C. Indian Constitution Movement
3. Beverjee B.N. New Constitution of India
4. Basu Durgadas Commentary on the Constitution of India
5. Coupland Constitutional Problems of India Indian
7. Kapur A.C. Constitutional History of India (1760-1979)
8. Pyiere M.v. Constitutional Government in India
9. Raghuvanshi V.P.S. National Movement & Constitutional History of India.

**ગુજરાતી પુસ્તકો**

1. ધારારી વાર કે – ભારતનો બંધારણીય ઇતિહાસ
2. ધારારી વાર કે સ્વાતંત્ર ભારતનો બંધારણીય ઇતિહાસ
3. નાયક ) ડી (. કીલાસ્તારવા ભી – ભારતનો બંધારણીય કાયદો યુનિટ ગ્રુંથ નિર્વાહકોને બોલે, અમદાવાદ
4. જૈલસાદ વેન ડી – પ્રજાસતાક ભારત પાંચ દયફાનો ઇતિહાસ
UNIT 1
1. The process of national Integration
2. Integration of Indian Princely states in the Union of India
3. India’s Non-Alignment Policy

UNIT 2
1. Maha Gujarat Movement
2. Indo-China War 1962 and Indo-Pak War 1965
3. Indo Pak war of 1971

UNIT 3
1. Nav Nirman Movement in Gujarat 1974
2. Circumstances lead to the Emergency of 1975
3. Bhoodan Movement

UNIT 4
1. Movement of Social and economic equality with special reference to Dalits, Adivasi and Woman
**Suggested Readings:**

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<th>Title and Details</th>
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<td>1</td>
<td>Menon V.P.</td>
<td>The story of the Integration of the Indian states</td>
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<td>The transfer of Power in India</td>
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<td>2</td>
<td>K.P.M. Sundaram &amp; Rudraoant</td>
<td>Indian Economy</td>
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<td>3</td>
<td>Agrawal A.N.</td>
<td>Indian Economy</td>
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<td>Wadia P.A. &amp; K.P. Merchant</td>
<td>Our Economics Problem</td>
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<td>Raina Dina Nath</td>
<td>Kashmir</td>
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<td>6</td>
<td>Vijay Gupta</td>
<td>India and Non alignment</td>
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<td>7</td>
<td>A Appadoral</td>
<td>Select Documents on India’s foreign policy and Relations 1947-72</td>
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<td>8</td>
<td>Mallik B.N.</td>
<td>The Chinese Betrayal</td>
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<td>9</td>
<td>Joshi &amp; Ghoker</td>
<td>History of Modern India 1800 to 1964</td>
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<td>Mahajan V.D.</td>
<td>Fifty five years of modern India</td>
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<td>Kohli Atul</td>
<td>Democracy and Discontent</td>
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<td>Durga Das</td>
<td>India from Curzon to Nehru &amp; after</td>
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<td>Tully Mark and Masani Zareer</td>
<td>From Raj to Rajiv</td>
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<td>14</td>
<td>P. Tharyen</td>
<td>India : The critical decade after Nehru</td>
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<td>15</td>
<td>Limaye Madhu</td>
<td>Contemporary Indian Politics</td>
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<tr>
<td>16</td>
<td>Bahadur K.P.</td>
<td>Political History of Modern India vol. Ill Part -2</td>
</tr>
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<td>17</td>
<td>Shethi J.D.</td>
<td>India in Crisis</td>
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<td>18</td>
<td>Giselher Wirsing</td>
<td>The Indian Experiment</td>
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<td>19</td>
<td>Jayakar Pupul</td>
<td>Indira Gandhi</td>
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<td>20</td>
<td>Ahluwalia S.</td>
<td>Profiles of India Minister</td>
</tr>
<tr>
<td>21</td>
<td>Trevor-Dileter &amp; Sarala Jagmohan</td>
<td>Emergency in India</td>
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<td>22</td>
<td>Ghose S.K.</td>
<td>The Crusade and end of Indian Raj</td>
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<td>23</td>
<td>Nurgolker Vasant</td>
<td>J P’s Crusade for Revolution</td>
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<td>Naik J.A.</td>
<td>The Great Janata Revolution</td>
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<td>25</td>
<td>Ramgopal</td>
<td>India under Indira</td>
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<td>26</td>
<td>Shah Ghanshyam</td>
<td>Protest movement in two Indian states</td>
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GUJARAT UNIVERSITY
B.A. SEMESTER V
HISTORY
CORE 305
Elements of Historical Methods –I
(To be implemented from the Academic year 2017-2018)

UNIT 1

1. Definition, meaning and scope of history
2. History as an Art
3. History as a Science

UNIT 2

1. Auxiliary Sciences of History
2. Sources of History and their Classification
3. Importance of Primary Sources

UNIT 3

1. Need for Rewriting of History
2. Salient features of Competent Historian

UNIT 4

1. Sir Jadunath Sarkar
2. Prof. Bipan Chandra
3. Dr. Makarand Mehta
Suggested Readings:

1. Sheikh Alib.  History: its theory and Method
2. Car E.H.  What is History
3. Collingwood R.G.  The Idea of History
4. Garraghan G.J.  Guide to historical Method
5. Gooch G.P.  History and Historians of 19th Century
6. Karl Lowith  Meaning of History
7. Louis Gots Chalk  Understanding History
8. Cohen  the Meaning of Human History
9. G.J. Renier  History, its purpose and Method
10. Mark Block  The Historian’s Craft
11. Freeman  The Methods of Historical Study
12. Croce  History, its theory and Practice

ગુજરાતી પુસ્તકો

1. પરીમિત રસિખલાલ છોટાલાલ – ઈતિહાસ સિવ્રઝ અને પહ્રકત પીંડે ગોવિંદચંદ્ર અમદાવાદ
2. ભસ્તનત રમણલાલ નાગર્જુન – ઈતિહાસની વિભાગના
3. ધાર્મિક વી એ. – ઈતિહાસનું તતવઠ્ઠન અને ઈતિહાસ લેખન અલીમલલાં – પાંડે ગોવિંદચંદ્ર અમદાવાદ
4. ધાર્મિક વી એ. – ઈતિહાસિક પહ્રકત
5. ભનીનદર શ્રદ્ધેસ – ઈતિહાસ સંશોધન
6. આયારય વી એ. – ગુજરાતના સીલાલનો
GUJARAT UNIVERSITY

MASTER OF ARTS

HISTORY

SYLLABUS

SEMESTER I and III

(To be implemented from the Academic year 2017-2018)
GUJARAT UNIVERSITY
MASTER OF ARTS
HISTORY
(To be implemented from the Academic year 2017-2018)

SEMESTER I

<table>
<thead>
<tr>
<th>CORE COURSE</th>
<th>NAME OF THE COURSE</th>
<th>LECTURES and SEMINARS</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>HIS 401</td>
<td>PHILOSOPHY OF HISTORY AND HISTORIOGRAPHY</td>
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<td>2</td>
<td>HIS 402 (optional)</td>
<td>ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY- I</td>
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<td>HIS 402 (optional)</td>
<td>STATE IN INDIA (UPTO 1707 A.D.)</td>
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<td>HISTORY OF INDIA (6TH CENT BC TO 6TH CEN. AD)</td>
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<td>HIS 404</td>
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<td>HIS 405</td>
<td>HISTORY OF SCIENCE AND TECHNOLOGY</td>
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<td>ART AND ARCHITECTURE OF INDIA</td>
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<td>INDIAN SOCIETY IN TRANSITION: (1800 to 1920 A.D.)</td>
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<th>CORE COURSE</th>
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<td>1 HIS 501 (OPTIONAL)</td>
<td>GUJARAT: HISTORY, CULTURE AND ARCHAEOLOGY</td>
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<td>HIS 501 (OPTIONAL)</td>
<td>SOCIAL CHANGE IN GUJARAT DURING THE 20TH CENTURY</td>
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<td>2 HIS 502</td>
<td>ECONOMIC HISTORY OF COLONIAL INDIA</td>
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<td>3 HIS 503</td>
<td>HISTORY OF INDIA (from 1627 A.D. to 1856 A.D)</td>
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<td>4 HIS 504</td>
<td>HISTORY OF INDIA (1857 A.D. TO 1947 A.D)</td>
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<td>5 HIS 505 (optional)</td>
<td>ANCIENT CIVILIZATIONS OF THE WORLD</td>
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<td>HIS 505 (optional)</td>
<td>MAJOR REVOLUTIONS OF MODERN WORLD</td>
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<td>6 HIS 506</td>
<td>HISTORY OF SUBALTERN (1800 A.D TO 1947 A.D)</td>
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GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 401
PHILOSOPHY OF HISTORY AND HISTORIOGRAPHY
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The aim of this course is acquainting students about eh various aspects of philosophy of History and Historiography in Western and Indian tradition. This course should provide the students an understanding of the emergence of history as a discipline traditions of Historiography, view of historians and philosophers on History and other aspects.

OUTCOME:

This course will provide depth knowledge and keen interest in philosophy of History and Historiography in Western tradition. It will develop research attitude in the students.

UNIT 1 Philosophy of History

A. Meaning of History and Importance of Study of History
B. Nature of Scope of History

UNIT 2 Ancient Historiographical Tradition

A. Greek
B. Roman
C. Indian
D. Islamic

UNIT 3 Medieval Tradition of Historiography

A. Medieval Indian Historiography : Sultanate and Mughal
B. Medieval European Historiography

UNIT 4 Major Historians and Historiography

A. Arnold Toynby and R.G. Collingwood
B. Romeshchandra Majumdar, Hasmukh Sankalia, D.D. Kausambi
C. Structuralism
D. Post Modern Perspective of History
Reference Books:

1. Ashley Montagu : Toynbee and History, 1956
7. Donagan Alan and Donagan Barbara : Philosophy of History, 1965
10. Flrng : The Writing of History, 2910
13. Goel Dharmendra : Philosophy of History
16. Heras : Writing of History, 1926
17. Joshi V.V. : The Problem of History and Historiography
18. Kellet : Aspects of History
19. Lambert : Nature of History
25. Sen S.P. (Ed.) : Historians and Historiography in Modern India,
26. Shastri K.A.N. and Remanna H.S : Historical Method in Relation to Indian History. 1956
28. Thapar Romila and Others : Communalism and Writing of Indian History
31. Pandey Govindchand : Itihas Swaroop Avam Siddhaanth
34. Dr. Dharaiya R.K. : Itihas Nu Tatwa Gyan and Itihas Lekan
35. E. Shreedharan : A Textbook of Historiography
GUJARAT UNIVERSITY
MASTER OF ARTS
HISTORY
SEMESTER I HIS 402(Optional)
ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY- I
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects prehistoric India through archaeological remains. Students of History should have a knowledge of the subsequent development of the prehistoric period to understand the Human history from the very beginning.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the prehistoric period in India. This Archaeological insight and knowledge will enable students to understand change from hunting and gathering to food processing.

UNIT 1
1. Definition, Nature and Scope of Archaeology
2. Relationship of Archaeology with other disciplines
3. Archaeological methods: Excavation and Exploration

UNIT 2
1. Sources of Ancient Indian History
   - Archaeological sources
   - Literary sources
2. Human evolution
3. History of pre historic research in India

UNIT 3
1. Lower Palaeolithic culture
2. Middle Palaeolithic culture
3. Upper Palaeolithic culture

UNIT 4
1. Mesolithic culture
2. Neolithic culture
3. Prehistoric art
Reference Books:

1. R.S. Sharma, India’s Ancient Past, New Delhi, OUP, 2007


5. A. L. Basham, The Wonder that was India, 1971


8. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996


11. Irfan Habib, A People’s History-Vol. -1,PreHistory,2001,

12. R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300, 1996
GUJARAT UNIVERSITY  
MASTER OF ARTS  
HISTORY  
SEMESTER I HIS 402(Optional)  
STATE IN INDIA (UP TO 1707 A.D.)  
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The course State in India aimed at acquainting students about the various aspects of state in India from proto states to state in independent India. This course should provide the students an understanding of the nature and comparison of the state from Ancient to Modern India. It provides depth knowledge of states in India and also on how the present shape of the same has taken place.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insights about states in India. This historical insight and knowledge will enable students to understand current issues and problems better and suggest ways of coping with them. It will develop research attitude in the students.

UNIT – 1

A. Towards formation of the State: Proto-states, chiefdoms of later vedic times and Territorial states in the Age of Buddha.

UNIT – 2

A. Gupta polity: Administrative organization, tributary system, and socio-economic Basis.
B. State formation in the South: chiefdoms and cholas.
C. Administrative system of the Rajput states – their characteristics.

UNIT – 3

A. Nature and functions of the state under the Sultans of Delhi and Islamic theory of State.
B. Vijayanagar State: Structure, features and nature.
UNIT – 4

A. The Mughal state’s Administrative Institutions, Mansabdari system, socio Economics basis.

B. Nature and functions of the Maratha state under Shivaji.

BOOKS FOR STUDY:

1. Altekar A.S. : State and Government in Ancient India
2. Saletore B.A. : Ancient Indian Political Thought and Institutions
3. Beniprasad : The State in Ancient India
4. Majumdar R.C. (Ed.): History and Culture of the people of India Vo. I, III, V, VI, VII & VII.
5. Tripathi, R.S. : Some Aspects of Muslim Administration
7. Dr. Ishwariprasad: A Short History of the Muslim Rule in India
8. Sarkar Jadunath : The Mughal Administration
9. Quereshi, I.H. : Administration of the Sultanate of Delhi
10. Sen, S.N. : The Administrative System of Marathas
12. Pylee, M.V. : India’s Constitution
15. Roberts, P.E. : History of British Rule in India
16. Shastri, K A N : The Advanced History of India
17. Savell : A forgotten Empire
18. Sharma, Rama, M.H.: The History of Vijayanagar Empire
20. Sharma, Harishchandra: Prachin Bhartiya Rajnaitik Vichar Avam Sansthavo
21. Sarkar, Jadunath : Mudal Vahivattantra
22. Lunia, B.N. : Madyakalin Bharat Ka Ithias
23. Naik, Chotubhai : Madhyayugin Bharat Part 1 & 2
24. Bhargav, V.S. : Madhyakalin Bharatiya Ithias Avam Santhavo
25. Shukla, Jaykumar : Sultan, Mudal and Maratha Samaina Rajkiya Siddanto &
OBJECTIVES:

The aim of this course is acquainting students about the various aspects of Ancient History of India from 6th cent B.C. to 6th cent. A.D. Students of History should have a comprehensive understanding of the Ancient period to enter into a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Ancient period of India up to 600 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1 Vedic and later Vedic India

A. Theories of Aryans
B. Rigvedic Culture: Political, Social, Economic and Religious condition
C. Later Vedic India – Literature, Political, Social, Economic and Religious condition
D. Terms and Concept: Saptasindhu, Bharatvarsh, Rut, Sabha and Samiti

UNIT 2 India in 6th cent. B.C.

A. Second urbanization of India
B. Political condition of India: 16 Mahajanapadas
C. Buddha and Mahavira: Life and Work
D. Terms and Concept: Bodhishenta, Tirthankaras, Shreni, Nikaya, Parishad, Mahabhinishkramna, Dharmachakrapravartan
UNIT 3 Mauryan and Post Mauryan India

A. Iranian and Macedonian Invasion in India: Causes and Effect

B. Mauryan Age
   B1 Sources for studying Mauryan History
   B2 Chandragupta Maurya, and Ashoka: Life and Work
   B3 Mauryan Administration
   B4 Mauryan Art, Architecture and Economic condition
   B5 Terms and Concept: Saptang, Arthashastra, Stupa, Bherighosh and Dharmagosha, Buddhasangati

C. Post Mauryan India
   C1 Sungas, Kanvas and Chedi
   C2 Indo-greeks
   C3 Sakas and Parthians
   C4 Kushans: Kanishka is an Important Ruler

UNIT 4 History of South India

A. Sangam Literature

B. Art and Architecture

C. Economic condition of South India during Ancient Period
Reference Books:

2. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
6. K. A. N. Sastri, A History of South India
13. Kesavan Veluthat, The Early Medieval in South India, New Delhi, 2009
15. Romila Thapar, Early India: From the Origins to 1300, 2002.
16. H.D. Sankalia, Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 1974
અજ્ઞાતી પુસ્તકી:

1. શાશી હરિપ્રસાદ – પ્રાચીન ભારતનો ઇતિહાસ
2. ડી .પારીયા આર. કે - પ્રાચીન ભારતનો ઇતિહાસ
3. જબાજનાલ નાહીં - માટે હિંદુના રેજાંગણ
4. મનુભાઇ પંચોલી - આપણો વૈભવ અને વારસો
5. સત્યપૂત્ર વિદ્યાલંડાર - પ્રાચીન ભારતીય સંસ્કૃતિ અને ઉસ્કા ઇતિહાસ
6. દુનનીયા બી .અન - પ્રાચીન ભારતકા રાજ્યેતીક અને સંસ્કૃતિક ઇતિહાસ
GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 404
20TH Century World
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study materials.

OUTCOME

After completing this course students would be efficient and competent for become a Lecturer. Student would be leader for society. After completing this course he/she would be able to earn only his/her bread and butter but he/she will show the path to may other also.

UNIT 1 Legacy of 19th Century
A. Nationalism
   A1 French Revolution 1848
   A2 Unification of Germany and Italy (1870-71)
B. Britain, France and Germany’s Imperialism in Asia and Africa
C. Karl Marks and Jermy Bentham
D. Concept, Terms and Ideas: Nationalism, Capitalism, Colonialism, Imperialism, Liberalization, Socialism and Communism

UNIT 2 First World War (1914-18)
A. Causes and results of World War I
B. Responsibility of the World War I
C. Paris Peace conference

UNIT 3 Bolshevik Revolution (1917)
A. Cause and Effects of Bolshevik Revolution and Impacts on Russia and the World
B. Internal and Foreign Policy of Lenin and Stalin
UNIT 4 League of Nations (1920-39)

A. Origin, Aims, and Organs
B. Contribution in World Peace
C. Causes of Failure

Reference Books:
Edward McNall Burns,
Philip Lee Ralph,
Robert E Wmer,
Standish Meacham : World Civilization – includes Western Civilizations Their History & Culture, Volume 1 (Modern period)
Davis A.H. : An outline History of World
Weach W.H. : History of the World
Britain in the Century of Total War: Peace and Social Change 1900 – 1967 (London-1968)
Lich theim, George : A Short History of Socialism (Glasgow-1976)
Sea Burg P. : The Rise and Decline of the Cold War
Roth J.J. (ed.) (1967) : World War 1 A Turning point in Modern History
Victor e. Albjerg & Marg Wrte Hail aebey : Europe from 1914 to the preferi –New York (1951)

નહુ જવાહરલાલ : અનુવાદ જગતના ઇતિહાસનું રેસ્વાર્શન

ભાઇ તેવેના : યુરોપનો ઇતિહાસ ગંધનિમાંણ બોડ
શેખ સુરેશ સી. : બાબતી કલેસ ગંધનિમાંણ બોડ
ફશાર એથ : યુરોપનો ઇતિહાસ ભાગ - 1 અને 2 ગંધનિમાંણ બોડ અનુ ટેસાય ફેલોય

સાન ગંગોત્રી ગંથ

(ભાગ-12) : કદતિ દર્શન

ક્ર. પટેલ મંગુલાંક : બિશ્નૂ કલેસો અને રાજ્યી આંદોલન

ક્ર. અમિ. શી. જી. : અમેરિકના સ્વાતંત્ર સંગ્રામ

કે બી બાજપેયી. : સંયુક્ત રાજ્ય અમેરિકા કા ઇતિહાસ
OBJECTIVES:

The paramount motive in introducing history of Science and Technology in ancient India is to awaken the scientific curiosity of the students regarding India’s scientific and technological ancient glories.

OUTCOME:

By having pertinent exploration of Ancient Indian Science and Technology, students can develop spontaneous modalities to safeguard ancient monuments, environment, marine biomes and so forth.

UNIT 1

A. History of Science and technology during Harappan Period
B. Vedic and Later Vedic Science and Technological Tradition
C. Agricultural science and Technology: 6th cent BC to 6th cent AD.
D. Pottery, Mining Metallurgy and Astronomy in Ancient India

UNIT 2

A. Development in Medical Science
B. Auryvedic, Anatomy, pathology and Surgery
C. Scientific and technical aspects of Medieval India
D. Agricultural and Textile Technology in Medieval India

UNIT 3

A. Science and technology in Mughal Age
B. Maritime, Agricultural, textile, technology during Mughal Period
C. Mining and Metallurgy in Medieval India
UNIT 4

A. Study of Environment and Climate during Medieval Period
B. Bio Science and Bio technology in Medieval India
C. Deforestation and environmental issues
D. Climate Change and Disease

Reference Books:

1. A.K. Bag (ed.), History of Technology in India
2. S.J. Needham (gen. ed.), Science and Civilization in China, 6 volumes and many numbers.
3. Charles Singer (ed.), History of Technology, 4 volumes.
4. Romila Thapar, Cultural Parts.
8. Ramchandra Guha, Ecological History of India.
9. Ifran Habib, Agrarian System of Mughal India, Mughal Atlas

13. D.P. Chattopadhyaya and Ravinder Kumar, Science, Philosophy and Culture, 2 parts.


GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 406(Optional)
ART AND ARCHITECTURE OF INDIA
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of Rich Cultural Heritage of the country. Students of History should have a knowledge of the Art, Architecture and Culture of their own country.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Art and Culture of India. This historical insight and knowledge will enable students to understanding rich cultural heritage of our country.

UNIT 1
1. Origin and development of Buddhist Stupa
2. Study of major Buddhist Stupas: Northern, Central, Western, Southern, Northwestern
3. Origin and development of Buddhist Rock Cut architecture
4. Brahmanical Rock Cut architecture

UNIT 2
1. Origin and development of Hindu Temple
2. Different Schools of Temple architecture
3. Temples of Orissa
4. Temples of Southern India

UNIT 3
1. Definition of Sculpture
2. Sculptures of Gandhara School
3. Sculptures of Mathura School
4. Treasure of Ellora sculptures

UNIT 4
1. Salient features of Indian Paintings
2. Paintings of Ajanta
3. Western Indian School of Paintings
4. The Mughal School of miniature painting
Reference Books:

1. Brown, Percy, Indian Painting, Calcutta, 1947
2. Sukla, D. N. Cannons of Indian Painting,
3. Jonh, Marshall, Bagh Caves
4. Sivramamurti. Indian Painting National Book Trust, India Delhi, 1970
7. Raya Krisnadas, Bhartiya Chitrakala (Hindi)
8. Avinasha Sharma, Bhartiya Chitrakala Itihas, (Hindi), Bareli, 1968
    1959
19. નાયક, ચીભાઈ, ભારતીય ચિત્રકલાની પ્રથમાંલ
20. અભાવાલ, અભાવાલ, ‘અભાવાલ’, ગુજરાત વિદ્યાસાગર, અમદાવાદ
21. સાક્ષાત્ય રામજી, ભારતીય પુલિમાચારી, અમદાવાદ
GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER I HIS 406(Optional)
INDIAN SOCIETY IN TRANSITION : 1800 A.D. TO 1920 A.D.
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The aim of this course is acquainting students about the process of the transformation of Indian Society during 1800 A.D. to 1920 A.D. students of History should have a comprehensive understanding of the transition in India to enter into a meaningful dialogue with the present.

OUTCOME:

This course will provide depth knowledge and keen interest in transformation of India. This historical insight and knowledge will enable students to understand current social and other problems better and suggest ways of coping with them.

UNIT – 1

A. Indian Society in the Pre-colonial era; salient features; Concept of Modernization and Westernization in the context with modern India.
B. Process of Sanskritization in the context with modern India.
C. Forces of change: The impact of the western value system, British education, press and literature and the colonial state.

UNIT – 2

A. Socio-Religious reform movements in Hindu Society : Brahmo Samaj and Prarthana Samaj.
B. Arya Samaj and Dayanand Saraswati
C. Ramkrishna Mission and Swami Vivekanand
D. Theosophical Society.
UNIT – 3

A. Socio-religious reform movements among the Muslims : The Wahabi movement and Islamic revivalism.
B. Socio-religious reform movements among the Muslims : Sir Syed Ahmed Khan and the Aligrah movement
C. Deoband movement
D. Reform movement among Sikhs and Parsis.

UNIT – 4

A. Reform movement among the depressed classes
B. Cast movements : Jotiba Phule and Narayan Guru
C. Movements for the women uplift and Ishwarchandra Vidyasagar
D. Missionary activities among Tribals and Dalits.

Suggested Readings:


3. Ashoka Mehta and Patwardhan : The Communal Triangle in India


5. Bipan Chandra : India’s Struggle for Independence, Delhi, 1988 (1857 – 1957)

6. Bipan Chandra : Communalism in Modern India (2nd eds.) (Delhi, Vikas, 1987)


10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)
12. Durga Das : India from Carzon to Nehru and After.
13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)
17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial India (Delhi, oup, 1983).
22. Shashtri Nilkanth : The Advanced History of India.
23. Sumit Sarkar : Modern India.


30. Gyangangotri Granth: Bharatna Swatantrasangramo

31. Dr. Dharaiya R.K.: Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo Part 1 & 2 (University Granth Nirman Board)

32. Dr. Patel Mangubhai R.: Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo (University Granth Nirman Board)
GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 501(Optional)
GUJARAT: HISTORY, CULTURE AND ARCHAEOLOGY
(from Prehistory to 1304 A.D.)
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of Gujarat from Prehistoric time to 1304 A.D. Students of History should have a comprehensive understanding of the Regional History to enter into a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Prehistoric period to 1304 A.D. and changes in social, economic and religious condition in Gujarat. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1
A. Pre historic Gujarat
B. Proto historic Gujarat
C. Gujarat during the Mauryans
D. Gujarat during the Kshatrapas

UNIT 2
Maitrakas of Gujarat
A. Social, Economic and religious conditions
B. Inscription and Copper plates
C. Literature
D. Valabhi

UNIT 3
Solankis of Gujarat
A. Solanki Kings : Mulraj, Bhimdev-I, Siddhraj Jaysimh, Kumarpal
B. Social, Economic and religious conditions
C. Literature
D. Karnadev Vaghela
UNIT 4

Architecture of Gujarat

A. Buddhist Caves : Talaja, Khapra Kodia, Upparkot
B. Ancient Temples
C. Ancient water reservoirs: Step well, Kund, Lake
D. Forts : Dabhoi, Champaner

Reference Books:

11. Shashtri H. G.: A historical and cultural study of the Inscription of
    1. XIII, Baroda. 1964.
16. Tod. James : Travels in Western India. 1839.
17. K. V. Soundara Rajan : Junagadh.
ગુજરાતી પુસ્તકો

૧. દેસાઈ સંહુલ પુસાહ અયુ. સૌરાષ્ટ્રીય ઈતિહાસ

૨. શાશ્વત હુરાંસંહકર કે - ગુજરાતીનું મધ્યકાલીન રાજપૂત ઈતિહાસ

૩. શાશ્વત હરિપ્રસાદ જે - ગુજરાતીનું પ્રયુખી ઈતિહાસ

૪. પરીશિંદાલાં છી - ગુજરાતી રાજધાનીઓ

૫. મહેતલા આર. ના. ગુજરાતને મોલેલ શિલ્પ સ્થાપનાઓ વર્દો

૬. આચાય અને. આ - ગુજરાતી સોલાંકીકાલીન ઈતિહાસ

૭. શાશ્વત હરિપ્રસાદ અને રસસિંદાલા પરીશિંદા - ગુજરાતી શાસકીય અને સંસ્કૃતિક ઈતિહાસ, જંખ ૩ અને ૪
GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 501(Optional)
SOCIAL CHANGE IN GUJARAT DURING THE 20TH CENTURY
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The course “Social Change During the 20th Century” aimed at acquainting students about the process and activities of Social change during 20th century. This course also provides critical insight about the Gandhian grass root workers and organizations and their activities and role in the reconstruction of the society.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insight about the 20th century Gujarat. This Historical sense and knowledge will enable students to understand the current social issues and its solutions. This course will also develop research attitude among the students.

UNIT – 1

A. Legacy of the 19th century
B. Political, Social, Economic and Cultural condition of Gujarat on the Eve of the 20th century

UNIT – 2

A. Approaches towards social reforms before Gandhian Era – Special Reference to Christian Missions, Sayajirao Gaekwar III and Vanita Vishram (1907 A.D.)

UNIT – 3:

A. Gandhian Grass root activities – Meaning, definition and activities – Special Reference to Labourers, women, dalits and Adivasis
C. Some representative Gandhian Grass root workers – Ansuyaben Sarabhai
D. Fulchandbhai Shah, Pushpaben Mehta, ravishanker Maharaj, Thakkarbapa, Jugatram Dave and Muldas Vaishya.

E. Contribution of important institutions, Ahmedabad Majur Mahajan Sangh, Bhil Seva Mandal (Dahod), Gujarat Harijan Sevak Sangh, Swaraj Ashram (Vedchhi) and Gram Dakshinamuri (Ambala)

UNIT – 4:
A. Social Change in Gujarat in Post Independence Era
B. Five Year Plans and Upliftment of weaker sections
C. Representative Women Institutions – Seva and AVAJ

Suggested Readings:
2. શ્રીનીન મહેલા, ગુજરાતમાં નારીચેતના, અમદાવાદ, 2008
4. શારદાબેન મહેલા, (અમદાવાદ) િજાન સમાજિકા, વડોદરા 1938
5. દેસાઇ મહાદવ, ધમમાં રહ્યા રહ્યા
6. વિશિષ્ટાબાબુ મશરૂલ, ગાંધીિવચાર દોહન
7. V.K.Vashistha, Bhagat Movement, Udaipur, 1997
8. Dhavan Gopinath, Political Philosophy of Mahatma Gandhi, Ahmedabad, 1951 (Second Edition)
9. રમણ મોદી, રચનાનું પ્રૂત્વિતઓનું સમાજિક દર્ખણ, અમદાવાદ, 1977
10. કશોરલાલ મશરૂલ, ગાંધી િવચારિકાં, નવી ટેક્સી, 1944
11. જીરા ગોલકીયા, યુગમુર્થ પુષ્પાભન મહેલાં અમદાવાદ ,, ૧૯૮૭
12. રોહિત પંક્ષા - ગુજરાતમાં ગાંધીજી સમાજનું પરિવર્તન અને ,
ગાંધીજીની નેતૃત્વ
13. જનના શાહ, ગાંધી સમાજ સુધારણામાં પ્રદેશ
14. અંદુણા વાંચીલા, આદિવાસીઓની વિકાસ સંસ્થા, ગોધરા, ૨૦૦૮
15. આંદોલનારાયણ પાટેલ, વેડછની આંદોલન, સુરત, ૧૯૮૨
16. નારાયણ ટેસાઇ, વેડછની વાંચી વાંચી
17. અરવિન્દ લાલ, ગુજરાતના ચૌધરીઓ,
18. ઊજાબેન લાલ, અમદાવાદ રહેતની શ્રી નેતૃવશાલીઓ અમદાવાદ ,, ૧૯૮૨
19. ઈશ્વરસાદ ટેસાઇ, રાણીપ્રજાઓ જગુડત, સુરત, ૧૯૭૧
20. પહેરારા શ્રી, ભારતના સવાટંત્ર સંઘમાં ગાંધી પાયાના કાર્યકરો ,
પાટ્સ પ્રકાશન, અમદાવાદ
21. ઇન્ડોનેશિયા જ્વલ, ગાંધી જીવન વિચાર
22. પંક્ષા શ્રીમાલી, પરિશ્રામિતાલ મંજુરિયા: જીવન અને કાર્ય
23. પંક્ષા શ્રીમાલી, કર્ક પ્યાટા ,
24. એિ જુગનામાં, ભારતી જીવનક્ષય
25. ટેસાઇ શંતિલાલ, અમદાવાદ મંજુર મહાજનનેંદર, અમદાવાદ
26. નેબર શંકરલાલ, ગાંધીજી અને મંજુર પ્રોત્તિઓ, અમદાવાદ, ૧૯૫૫
27. હેંડ સુમ્તીતા, જ્યોતિ વિકાસ સંસ્થા, અમદાવાદ
GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 502
ECONOMIC HISTORY OF COLONIAL INDIA
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME:

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

UNIT 1

A. Nature of Indian economy in the middle of 19th Century: Traditional Economy of India
B. British Policy towards Indian Economy: Jamindari, Ryotwari, Mahalwari and Handicraft Industries-Economic Effects on Indian Society
C. Commercialization of Agriculture and Agricultural policy of the colonial Government

UNIT 2

A. British Policy of Famines
B. Royal Commission on Agriculture and Cooperative movements in India
C. Colonial Transportation :Railways, Roads and Water
D. Industrial Policies of Colonial Government: Cotton, Iron and Steel Industries
UNIT 3 Some representative Entrepreneurs:
   A. Lala Shri Ram
   B. Jamshedji Tata
   C. Vaalchand Hirachand
   D. Kasturbhai Lalbhai

UNIT 4
   A. Trade union movements in India during British rule
   B. Economic Ideas of Dadabhai Navroji
   C. Economic Ideas of Mahatma Gandhi
   D. Evolution of overall economic impact of British rule in India

Reference Books and Articles:
1. Makrand Mehta : Sansthanik Bharatno Arthik Ithias (University Grant
   Nirman Board, Ahmedabad- 1985)
   (University Grant Nirman Board, Ahmedabad)
3. Dhires Bhattacharya: ‘A Concise History of the Indian Economy’ 1750-
   1950,
   2
   nd Ed. (New Delhi, 1979)
5. Bipan Chandra : ‘The Rise and Growth of Economic Nationalism in India’
   (New Delhi, 1969)
6. D.R. Gadgil : ‘The Industrial Revolution of India in Recent Time 1860-
   1939’, (Delhi, 1969)
7. Rajat Ray : ‘Industrialization in India Growth and Conflict in the
   Private Corporate Sector’ (Delhi, 1979)
8. Radhe Shyam Rungta: The Rise of Business Corporation in India, 1851-
   1900’
   (Cambridge, 1970)
   (Bombay 1966)
12. Bipin Chandra : Bharatme Arthik Rashtravadh ka Uday or Vikas
13. Sumit Sarkar : Adhunik Bharat
15. K. Satya : Bharatme Upniveshavad Aur Rashtravad
   Arun Joshi, Lala Shri Ram
18. R.R. Harris, Jamsetji ‘A Chronical of his life’ (Bombay, 1958)
   Nusserwanji Tata
21 B.M. Bhatia : ‘Famines in India’, (Bombay, 1962)
24. S. Ambirajan : ‘Classicial Political Economy and British Policy in India’ (Calcutta, 1965)
25. V.V. Bhatt : ‘Aspects of Economic Change and Policy in India, 1800-1960’ (Bombay, 1963)
27. Indian Economic ‘The Drain Theory’ (Bombay, 1970)
   Association
28. Sukhbii Chaudhary: ‘Peasants and Worker’s Movement in India 1905-1929’, (Delhi, 1971)
29. Epic Stokes, Peasant ‘The Studies in Agrarian Society and Peasant Rebellion in
   and the Raj : Colonial India’, (Cambridge, 1978)
30. Dhirubhai Thaker: Parampara Ane Pragati Late Shri Kasturbhai Lalbhai Nu
   Jivancharitra, (Mumbai – 1980)
OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of India from 1627 A.D. to 1856 A.D. Students of History should have a comprehensive understanding of the Maratha period and first phase of British rule in India to enter into a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Maratha period in India up to 1856 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1 Rise and Growth of Maratha Power

A. Rise of Maratha Power
B. Shivaji: Life and Work
C. Maratha Administration

UNIT 2

The Peshwas

A. Balaji Vishwnath
B. Bajirao I
C. Balaji Bajirao
D. Third Battle of Panipat : 1761
E. Anglo-Maratha Wars

UNIT 3

Establishment of British power

A. Battle of Plasy : 1757
B. Battle of Buxar : 1764
C. Warren Hastings, Lord Cornwallis, Wellesley and their internal policy – Jamindari and Subsidiary Alliance Policy
UNIT 4

Bentinck to Dalhousie (1828-56)

A. Sindh, Burma and Punjab
B. Brahmosamaj (1828)
C. William Bentinck(1828-35)
D. Dalhousie – Internal Policy & Doctrine of Lapse (1848-56)

Reference Books:
1. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.


3. J.S. Grewal, The Sikhs of the Punjab, New Cambridge History of India


5. Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.


7. R.C. Majumdar, ed., History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance.


9. Eric Stokes, English Utilitarians and India.
10. Ram Lakhan Shukla, ed., Adhunik Bharat ka Itihas
12. Amiya Bagchi, Private Investment in India.

13. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India’s Struggles for Independence.


15. R.P. Dutt, India today.


19. J.Krishnamurti, Women in Colonial India.

20. Dadabhai Naroji, Poverty and Un-British Rule in India
GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 504
HISTORY OF INDIA (1857 A.D. TO 1947 A.D)
(To be implemented from the Academic year 2017-2018)

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of India from 1857 A.D. to 1947 A.D. Students of History should have a comprehensive understanding of the crown period to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the crown period in India up to 1947 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1 Upheaval of 1857

A. Ideology, Reasons, Leadership, People’s Participation and British Repression
B. Failure of Upheaval
C. Effects of Upheaval
D. Opinions and Natures of Upheaval

UNIT 2 Transfer of power to British Crown

A. Act of 1858 and Queen Victoria’s Proclamation
B. Growth of National Consciousness in India
C. Indian National Congress (1885-1919)

UNIT 3

A. Swadeshi Movement (1905-11)
B. Home rule Movements (1916-18)
C. Revolutionary Activities in India and Abroad
D. Non Cooperation Movement (1920-22)
UNIT 4
A. Civil disobedience movement of 1930
B. Government of India Act 1935
C. Quit India Movement, 1942
D. Towards Freedom: Cripps Mission, Cabinet Mission, Wavell Plan, Mountbatten Plan
E. Indian Independence Act of 1947

Reference Books:
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
5. Bipan Chandra : India’s Struggle for Independence, Delhi, 1988 (1857 – 1957)
6. Bipan Chandra : Communalism in Modern India (2nd eds.) (Delhi, Vikas, 1987)
10. Desai, A.R. : Peasant Struggles in India (Delhi ooup, 1979)
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<th>No.</th>
<th>Author</th>
<th>Title</th>
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<td>12</td>
<td>Durga Das</td>
<td>India from Carzon to Nehru and After.</td>
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<td>Dutt R.P.</td>
<td>India to day (Kolkatta, Manisha Granthalaya, 1979)</td>
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<td>Griffiths Percival</td>
<td>The British Impact on India, London.</td>
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<td>Guha, Ranajit</td>
<td>Elementary Aspects of Peasant Insurgency in Colonial India (Delhi, oup, 1983).</td>
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<td>Shashtri Nilkanth</td>
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<td>Sumit Sarkar</td>
<td>Modern India.</td>
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<td>Gyangangotri Granth</td>
<td>Bharatna Swatantrasangramo</td>
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<td>31.</td>
<td>Dr. Dharaiya R.K.</td>
<td>Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo Part 1 &amp; 2 (University Granth Nirman Board)</td>
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<td>Dr. Patel Mangubhai R.</td>
<td>Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo</td>
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OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of the world with special reference to Ancient civilization. Students of History should have a comprehensive understanding of the Ancient History of the World to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the Ancient civilization of the world. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1

Egyptian Civilization
A. Movements
B. Social and Economic Development
C. Art and Architecture
D. Religion
E. Literature

UNIT 2

Sumerian Civilization
A. Social and Economic Development
B. Art and Architecture
C. Religion
D. Literature

UNIT 3

Greek Civilization
A. Government
B. Social and Economic Development
C. Art and Architecture
D. Religion
E. Literature
UNIT 4

Roman Civilization

A. Government
B. Social and Economic Development
C. Art and Architecture
D. Religion
E. Reforms of Augustus Caesar
F. Roman Law

Reference Books:

1. ધીમસ પરમાર અને નવીનચાંદ આખાર: જગતની અંગગ્રસા સાહિત્ય, ગણધારિમાણ બોર્ડ, અમદાવાદ, 2002
2. બીજાજરાયા, છોતા વિજ્જ્ઞાન: મિસર અને પશ્ચિમ અયિષ્યાની પ્રાચીન સંસ્કૃતિઓ, અમદાવાદ, 1958
3. નહેર જ્ઞાનક્ષણ: જગતના ઇતિહાસ અનુભવ રેસ્ટેન્શન, અમદાવાદ, 1955
4. શાખ અંતરધા: જગતની અંગગ્રસા સાહિત્યઓનો રેસ્ટેન્શન, અમદાવાદ, 2004
6. Breasted: Conquest of Civilization
GUJARAT UNIVERSITY
MASTERS OF ARTS
HISTORY
SEMESTER III HIS 505(Optional)
MAJOR REVOLUTIONS OF MODERN WORLD

UNIT-1

(a) Meaning of Revolution, Definition of Revolution, Type of Revolutions and Leadership

(b) American Revolution of 1776, Causes, Impacts and Leaders

UNIT-2

(a) French revolution of 1789, causes incident, Impacts on France, Europe and World, Contribution of Intellectual

(b) Industrial revolution : 1750-1850, Causes and Result

UNIT-3

(a) Bolshevik revolution of 1917 (Russia), Causes, impacts on Russia and World, Leadership of Lenin

(b) Chinese revolution of 1911, Causes and Results – Sun-Yat-Sen.

UNIT-4

(a) Indian Freedom Movement, 1857 to 1947, upheaval of 1857 and Gandhian Movements during 1920-1947
(b) Chinese Communist revolution of 1949 – Causes and Impacts – Mao-Tse-Tung.

संदर्भ –

1. મંજુલાલ પટેલ, આશ્વનિક વિશ્વનાટી કંટેનો, ગુજરાત યુનિવર્સિટી, અમદાવાદ
2. લાંબાગંધરી બાગ – 12, વિશ્વવિદ્યાલય-1 (કાંઠિ), સ.પ.યુનિ.ન., વાતલામબિલદાનગર
3. દેવકણ લાલ, યુરોપીય ચિત્રલિસાસ, ગુજરાતના બોરી. અમદાવાદ, 1991
4. ચાંદારાલાં નચુર, જાગતના ચિત્રલિસાસનું રેપ્લેય્શન, નવજીત પ્રકાશન, અમદાવાદ
5. વિભિન્નયેલ, Indian Freedom Struggle, Delhi, 1993
6. સુભિંત સરકાર, Modern India, Delhi, 1983
7. આર.એલ.રાવલ, આશ્વનિક ભારત કા ઇતિહાસ, અમદાવાદ
8. સમાધાન શુક્ત, આશ્વનિક ભારત કા ઇતિહાસ, દીકશી
9. આર.ક.ધાર્મયા, આશ્વનિક ભારતનો ચિત્રલિસાસ અને ભારતના સ્વાતંત્ર્ય સંગામો બાગ 1-2, યુનિ.
   ગુજરાતના બોરી, અમદાવાદ
10. Mark Kurlansky, A World History
12. H. A. Davis, An outline of the World History
OBJECTIVES:

The aim of this course is acquainting students about the various aspects of Social condition of the subalterns in the country during 19th and 20th century. Students of History should have a comprehensive understanding of the subaltern to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the social condition of subaltern in 19th and 20th century. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT 1

A. Sources for the Subaltern History, Subaltern Historiography
B. Introduction of Subalterns in India: Women, Dalit, Adiwasi, Peasants

UNIT 2 Adivasi Movements in India

A. Birsa Munda Movement (1899-1901)
B. Santhal Movement (1855-1856)
C. Bhagat Movement of Govind Guru (1905-1931)
D. National movement and the Adiwasis (1857-1947)
UNIT 3 Women’s contribution to Indian National Movements

A. Some representative women freedom fighters:
   A1 Rani Lakshmibai
   A2 Beghum Hazrat Mahal
   A3 Sarojini Naidu
   A4 Vijayalakshmi Pandit
   A5 Bhaktiba Desai
   A6 Pushpaben Mehta

B. Gandhian Grass Root activities for women

UNIT 4

A. Peasant Movements in India
   A1 Indigo Revolution (1860)
   A2 Bardoli Satyagrah (1928)
   A3 Kisansabha Movements in India (1936-1947)

B. Dalit Movements in India
   B1 Jyotiba Phule
   B2 Dr. B.R. Ambedkar (1891-1956)
   B3 E. Ramaswaminaikar

Reference Books:
1. Chakvarthy digamber: History of the santhal revolt of 1855
2. Desai A..R. {ed}: Peasant struggle in India
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