GUJARAT UNIVERSITY  
B. A. PSYCHOLOGY  
Semester – III  
SE-II-201  
CHIL DEVELOPMENT-I

<table>
<thead>
<tr>
<th>Total Marks:</th>
<th>100</th>
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</thead>
<tbody>
<tr>
<td>Marks:</td>
<td>Semester End Examination: 70</td>
</tr>
<tr>
<td></td>
<td>Continues Internal Evaluation: 30</td>
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</tbody>
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Objective:
(1) To acquaint Students with the basic concepts of CHILD DEVELOPMENT (Child psychology)
(2) To Provide Students a Perspective of Child Development (Child psychology)

<table>
<thead>
<tr>
<th>UNITS</th>
<th>TOPICS</th>
<th>SUB-TOPICS</th>
</tr>
</thead>
</table>
| I     | Child Psychology an Introduction | 1. Definition  
       |             | 2. Nature  
       |             | 3. Scope  
       |             | 4. Significance |
| II    | Major Theories In Child Development | 1. The Psychoanalytic perspective  
       |             | - Freud’s Theory  
       |             | - Erikson’s Theory  
       |             | 2. Behaviorism & Social Learning Theory  
       |             | -Traditional Behaviorism  
       |             | -Social Learning Theory  
       |             | -Contribution & Limitations of Behaviorism & Social Learning Theory  
| III   | Physical Development & Motor Development | □ Weight & Height.  
       |             | □ Bones.  
       |             | □ Teeth.  
       |             | □ Body Proportions.  
       |             | □ Muscles & Fat.  
       |             | □ Development of Internal Parts.  
       |             | □ Factors Infecting Physical Development.  
       |             | □ Gross - Motor & Fine Development in first two years.  
       |             | □ Gross – Motor & Fine Development in Early & Middle Child hood. |
| IV    | Emotional Development: | □ Definition.  
       |             | □ Emotional Development.  
       |             | □ Development of Emotional Expressions.  
       |             | - Happiness.  
       |             | - Anger & Sadness.  
       |             | - Fear.  
       |             | - Self Conscious Emotions.  
       |             | □ Episodes in strange situations.  
       |             | □ Overcoming Children’s Fears. |
Break up of continuous internal evaluation:

1. Present 05 marks
2. Assignment 05 marks
3. Seminar / Field Visit 05 marks
4. Test 15 marks
   **Total** 30 marks

Basic Text Books:


GUJARAT UNIVERSITY  
B. A. PSYCHOLOGY  
Semester – IV  
SE-II-211  
CHILD DEVELOPMENT-II

<table>
<thead>
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| I     | Personality Development | - Gender Typing.  
- The growth Of Personality.  
  - Personality of The very Young Child.  
  - Personality of Pre-School Child.  
  - Personality during elementary school years  
  - Personality through early adolescence  
- Factors that influence- personality Development  
  - Body structure & physical condition  
  - General mental ability and special aptitude  
  - The home  
  - The school |
| II    | Language Development    | - Language Development  
- The stage of language development  
- Functions of language  
- The four faces of language |
| III   | Intelligence Development: | - Definition  
- Stages of intelligence development  
- Distribution of intelligence  
- Resources necessary for creativity |
| IV    | Moral Development:      | - Definition  
- Factors Influencing On Moral Reasoning  
  - Personality  
  - Fear Interaction  
  - Child rearing practice  
- Scholarship  
- Culture  
- Internalization of Moral norms and development of moral understanding.  
- Development of self-control.  
- Development of Self control & Aggression. |
Break up of continuous internal evaluation:

1. Present 05 marks
2. Assignment 05 marks
3. Seminar / Field Visit 05 marks
4. Test 15 marks
Total 30 marks

Basic Text Books:

