GUJARAT UNIVERSITY

BACHELOR OF ARTS (HONOURS)

HISTORY

SYLLABUS

SEMESTER II, IV and VI

(To be implemented from the Academic year 2018-2019)
GUJARAT UNIVERSITY
BACHELOR OF ARTS (HONOURS)
HISTORY
(To be implemented from the Academic year 2018-2019)

SEMESTER II

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<tr>
<th>Paper No.</th>
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<tr>
<td>1 CC 111</td>
<td>ANCIENT INDIA: HISTORY, ARCHEAOLOGY, AND CULTURE (5th Century B.C to 650 A.D.)</td>
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<td>2 CC 112</td>
<td>WORLD HISTORY (1815 TO 1870 AD)</td>
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SEMESTER IV

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<td>CC 312 The Founders of India Mahatma Gandhi, Jawaharlal Nehru and Subhash Chandra Bose.</td>
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UNIT 1
India between 5th B.C to 3rd B.C.
A. Impact of Iranian and Greek Invasion on India.
B. Mauryan Age:
   i. Chandragupta Maurya and Bindusara
   ii. Ashoka- Political and religious policy
   iii. Mauryan Administration
   iv. Decline of Mauryan Empire

UNIT 2
India between 2nd B.C. to 3rd A.D.
A. Indo-Greek Rulers
B. Shakas and Pahalavas
C. Kushana Dynasty: Political, Administrative and Cultural Achievement of Kanishka

UNIT 3
The Gupta Age
A. Chandragupta I and Samudragupta
B. Chandragupta Vikramaditya and Skandgupta
C. Huna’s Invasion and fall of the Gupta Empire.
D. The Gupta Administration
E. Cultural development during Gupta period

UNIT 4
Post Gupta Period
A. Harshavardhana
B. Cultural Achievements of Harshavardhana
C. Hiu-en-Tsang.

Suggested Readings:
1. Majumdar R.C. : The History and Culture of the Indian People Vol. I-III.
2. Nilkanth Shastri : History of South India Part I (1) Ancient India (2) History of India
5. Raychaudhary H. : Political History of Ancient India
6. Tripathi R. C. : Cultural Heritage of India I & II.
7. David D. A. & Others : History and Culture of Ancient India.
UNIT 1
A. Vienna conference
B. European Union

UNIT 2
A. French Revolution of 1830 AD
B. French Revolution of 1848 AD

UNIT 3
A. Industrial Revolution : Meaning and Definition
B. Industrial Revolutions : Causes
C. Industrial Revolutions : Political, Social & Economic Effects

UNIT 4
A. Meiji Age in Japan
B. Meiji Constitution and Administration
C. Modernization of Japan during Meiji

Suggested Readings:
1. Weach W. H. : History of the world
GUJARAT UNIVERSITY
B.A. (HONS) SEMESTER 2
HISTORY
ELECTIVE-111
ANCIENT INDIA: HISTORY, ARCHAEOLOGY, AND CULTURE
(5\textsuperscript{th} Century B.C to 650 A. D.)
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Suggested Readings:
1. Weach W. H. : History of the world
GUJARAT UNIVERSITY
B.A. (HONS) SEMESTER 2
HISTORY
ELECTIVE-II-113
INDIAN CULTURE AND HERITAGE
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2018-2019)

UNIT 1
A. Educational institutes in India: Taxila, Nalanda, Valabhi
B. Art and culture during the Rajput age
C. Cultural achievements of Satavahanas, Pallvas, Cholas and Vakatakas

UNIT 2
A. Art and culture of Sultanate age
B. Bhakti and Sufi movements

UNIT 3
A. Cultural Achievements of the Mughals
B. Development of Science and Technology during the Mughal period

UNIT 4
A. Art and culture of Vijayanagar Empire
B. Art and culture of Bahamani Kingdom

Suggested Readings:
1. Majumdar R.C. : The History and Culture of the Indian People Vol. I-III.
2. Nilkanth Shastri : History of South India Part I (1) Ancient India (2) History of India
5. Raychaudhary H. : Political History of Ancient India
6. Tripathi R. C. : Cultural Heritage of India I, II.
7. David D. A. & Others: History and Culture of Ancient India.
UNIT 1
1. The First Battle of Panipat – 1526
2. Sher Shah Soor – Internal policy and reforms
3. Akbar – Rajput and religious policy.

UNIT 2
1. Mughal Administration – Mansabdari system
2. Shahjahan and Aurangzeb.
4. Decline of Mughal Empire.

UNIT 3
1. Rise of Maratha Power in India
3. The Peshwas - Bajirao 1st and Balajibajirao.
4. 3rd Battle of Panipat and decline of Maratha power.

UNIT 4
1. European Companies in India – Portugal, Dutch, English and French.
3. Anglo-Maratha wars.

Suggested Readings:
1. Majmundar R.C & Others: An Advance History of India.
2. Cambridge History of India : British India Vo. 1 – V.
GUJARAT UNIVERSITY
B.A. (HONS) SEMESTER 4
HISTORY
CORE 212
WorldHistory– 1919 to 1990
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2018-2019)

UNIT 1 – World between two world wars
1. Internal and external policy of Mussollini.
2. Internal and external policy of Hitler.
3. Russia During Stalin Age.

UNIT 2 – The Second World War
2. Impact of Second World War.

UNIT 3 – United Nations
1. Aims of UN
2. Organs of UN
3. Contribution of UN in World peace.

UNIT 4 – World after Second World War
1. Cold War – Incidents, Causes and effects.
2. The Non Alignment Movement.
3. End of Cold War – Cause and effect.

Suggested Readings:
2. Jain and Mathur: Modern world.
3. Weach W H: History of the world.
UNIT 1
1. Establishment of British Power in India – Battle of Plassey and Buxar.
2. The Regulating Act of 1773.

UNIT 2
1. Lord Wellesley – Internal Policy (Subordinate System).

UNIT 3
1. The Upheaval of 1857.
2. Causes and Effects of 1857

UNIT 4
1. Lord Lytton – Internal Policy
2. Lord Ripon – Internal Policy and Reforms.

Suggested Readings:
1. Majmundar R.C & Others: An Advance History of India.
2. Sharma R.S.: The making of India.
3. Cambridge History of India : British India Vo. 1 – V.
   (Delhi, Macmillan, 1985)
GUJARAT UNIVERSITY  
B. A. (HONS) SEMESTER 4  
HISTORY  
ELECTIVE –II-214  
FREEDOM STRUGGLE OF INDIA (1857-1947AD)  
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2018-2019)

UNIT 1
A. Causes of the Rise of Nationalism in India.
B. Upheaval of 1857: Causes and Effects.
C. Major Leaders of 1857.

UNIT 2
A. Establishment of Indian National Congress: its early Political Activities and Achievements (1885-1905).
B. Revolutionary Activities in India and Abroad.

UNIT 3
A. Non Co-operation Movement of Mahatma Gandhi (1920-22).
B. Civil Dis-obedience movement of Mahatma Gandhi (1930).

UNIT 4
A. Quit India Movement (1942).
B. Indian National Army and the Role of Subhas Chandra Bose in Freedom Struggle of India.

Suggested Readings:
5. Patel Mangubhai : Rashtrano Swatantray Sangram Ane Tena Ghadvaiyao

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1. European Companies in India – Portugal, Dutch, English and French.
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Suggested Readings:
1. Majmundar R.C & Others: An Advance History of India.
2. Cambridge History of India : British India Vo. 1 – V.
GUJARAT UNIVERSITY
B.A. (HONS) SEMESTER 4
HISTORY
ELECTIVE- 212
World History – 1919 to 1990
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2018-2019)

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1. Internal and external policy of Mussollini.
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Suggested Readings:
2. Jain and Mathur: Modern world.
3. Weach W H: History of the world.
GUJARAT UNIVERSITY
B.A. (HONS) SEMESTER 6
HISTORY
CORE 311

Social and religious reform movements in modern India
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2018-2019)

UNIT 1 – Factors Behind the Socio – Religious Reform Movement in Modern India.
1. Brahmosamaj - Contribution of RAJA RAM MOHANROY, ISHWARCHANDRA VIDHYASAGAR and KESHAVCHANDRA SEN in the social and religious consciousness.
2. Young Bengal movement
3. Prarthanasamaj
4. Vedsamaj

UNIT 2
1. Arya samaj - Contribution of DAYANAND SARASVATI in the social and religious consciousness.
2. Theosophical society - Contribution of ANNIE BESANT in the social and religious consciousness.

UNIT 3
1. Ramkrishna mission and SWAMI VIVEKANAND.
2. Reform movement in Parsi society (rahnuma-e-majadaysan)
3. Reform movement in Sikh society- 1890

UNIT 4
1. Reform movement in Muslim society – Aligarh movement and SIR SAIYADAHMED.
2. The Dalit movement in India – Contribution of JYOTIBA FULE and SAVITRIBAI FULE in social and educational development of Dalits.

Suggested Readings:
1. Majmundar R.C & Others: An Advance History of India.
2. Sharma R.S.: The making of India.
3. Cambridge History of India : British India Vo. 1 – V.
5. Sarkar Sumit : Modern India 1885 – 1947. (Delhi, Macmillan,1985)
The Founders of India
Mahatma Gandhi, Jawaharlal Nehru and Subhash Chandra Bose.
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2018-2019)

UNIT 1 - Mahatma Gandhi
1. Early life of Mahatma Gandhi
2. Mahatma Gandhi in South Africa – Gandhi Against Racism
3. Phoenix ashram and Tolstoy farm
4. Gandhi as a Communicator

UNIT 2 - Mahatma Gandhi
1. Gandhian philosophy of Satyagraha and Ahimsa.
2. Gandhiji as a Social reformer.
3. Economic and educational thoughts of Mahatma Gandhi

UNIT 3 – Jawaharlal Nehru
1. Early life of Jawaharlal Nehru.
2. Contribution of Jawaharlal Nehru in freedom struggle of India.
3. Jawaharlal Nehru as a national leader.
4. Jawaharlaal Nehru as a prime minister of India.

UNIT 4 – Subhash Chandra Bose
1. Early life of Subhash Chandra Bose.
2. Contribution of Subhash Chandra Bose in freedom struggle of India.

Suggested Readings:
7. Nehru Jawaharlal : Years of struggle.
GUJARAT UNIVERSITY
B.A. (HONS) SEMESTER V
HISTORY
CORE 313
Indian Constitution

(To be implemented from the Academic year 2018-2019)

UNIT 1
1. Process of framing Constitution of India
2. Salient features of Constitution of India

UNIT 2
1. Preamble
2. Fundamental Rights and Duties
3. Directive principles of State Policy

UNIT 3
Union
1. President
2. Rajyasabha and Vice- President
3. Loksabha and Prime minister

UNIT 4
1. Supreme Court of India: Jurisdiction, Judges, Attorney General
2. Election Commission
3. Amendments
Suggested Readings:

1. The Agrawal R. N. - National Movement & Constitutional Development of India
2. Beverjee A.C. - Indian Constitution Movement
3. Beverjee B.N. - New Constitution of India
4. Basu Durgadas - Commentary on the Constitution of India
5. Coupland - Constitutional Problems of India Indian
7. Kapur A.C. - Constitutional History of India (1760-1979)
8. Pyiere M.v. - Constitutional Government in India
9. Raghuvanshi V.P.S. - National Movement & Constitutional History of India.

ગુજરાતી પુસ્તકો

1. ધારેયા આર કે – ભારતનો બંધારણીય યુદ્ધ
2. ધારેયા આર કે – સ્વતંત્ર ભારતનો બંધારણીય યુદ્ધ
3. નાયક દીલાતારાયબી – ભારતનો બંધારણીય કાટનો યુદ્ધ, ગ્રંથનની વોલી, અમદાવાદ
4. શૈલત અનન્દ ડી – પુસ્તક ભારત પાંચ દાખલનો યુદ્ધ
UNIT 1
1. The Civil war – 1860 to 1864.
2. Abraham Lincoln.
3. Reconstruction of USA.

UNIT 2
1. The Spanish – American war and foreign policy of USA.
2. Woodrow Wilson as a President of USA – Internal and Foreign policy.
3. USA between two World war – Economic Crisis of 1929.

UNIT 3
1. Franklin D. Rusevelt as a president of USA – Internal and Foreign policy.
2. New deal policy of Rusevelt.

UNIT 4
1. Development of Science and technology in USA
2. American Society and Culture.
3. USA after World war-II

Suggested Readings:
2. Jain and Mathur: Modern world.
3. Weach W H: History of the world.
4. Dharaiya R K: History of USA.
UNIT 1
1. Foot notes – Importance and pitfalls
2. National archives – Delhi

UNIT 2
2. L.D. Institute of Indology.
3. B.J. Institution of Learning & Research

UNIT 3
1. R C Majumdar as a competent historian.
2. Hariprasadshastri as a competent historian of Gujarat.
3. Edward Henetcarr – (E.H. Carr)

UNIT 4
1. The Girnar(Junagadh) Inscription as a primary source of history.
2. Tuzuk – i – Babari as a primary source of history.
3. Mirat – e - Ahmedi

Suggested Readings:
1. Freeman: The methods of Historical Study
GUJARAT UNIVERSITY
B. A. (HONS) SEMESTER 6
HISTORY
CORE-316
HISTORICAL ESSAYS
(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2018-2019)

3. French Revolution.
4. Adivasi and Peasant Movements in Modern India.
5. World War II.

Suggested Readings:
1. Jha & Shrimali: Ancient India.
6. Gadhavi, Janak: Bharatno Itihas
7. Nehru Jawaharlal : Jagatna Itihasnu Rekhadarshan
8. Pandya Rohit : Sansthanik Bharatna Khedut Vidroho
9. Vaghela, Arun : Panchmahalna Adivasioni Vikasyatra

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